



New Discoveries Montessori Academy

1000 Fifth Avenue SE, Hutchinson, Minnesota 55350 320.234.6362(w) 320.234.6300(f) www.newdiscoveries.org

Official Board Meeting Agenda

Monday, September 21, 2026 – 5:30 p.m. – on site in the conference room and electronically.
(Contact tara.erickson@newdiscoveries.org for full board packet or electronic link information)

1. Call Meeting to Order (Location of Board Packet) – Roll Call
2. Welcome/Introduction of Guests
3. Public Comment
4. Spotlight Report
5. Approval of Agenda
6. Approval of Consent Agenda
 - a. Minutes of August 24, 2026 Meeting
 - b. Submitted Committee Reports
 - i. Financial Committee met on September 14, 2026
 - ii. Policy/Governance Committee met on September 14, 2026
7. Financial Reports
 - a. August 2026 Financial Report
 - b. Approve August 2026 Supplemental Information Report
 - c. Osprey Wilds Budget Review Letter
 - d. Original Budget and Working Budget Variances response
8. Reports
 - a. Executive Director
 - i. Personnel changes – resignations, dismissals, reassignments, and new employments
 - ii. Strategic Plan Update
 - iii. Environmental Education Update
 - iv. Academic Testing and Achievement Update
 - v. Enrollment Update
 - vi. Activities and Happenings related to the school, staff, students, families, community
 - b. Board Activities
 - i. Review the Strategic Plan
 - ii. Sounding Board “Oversight of Environmental Education”
9. Unfinished Business
10. New Business
 - a. Review NDMA’s LIEP Plan
 - b. Review Osprey Wilds Environmental Education Performance Evaluation
 - c. Review Osprey Wilds approval letter for our Environmental Learning Plan
11. Upcoming Meetings/Events/Announcements
 - a. Next board meeting, October 19, 2026 – 5:30 p.m.
 - b. Finance Committee Meeting, October 13, 2026 – 11:45 a.m. (due to Columbus Day)
 - c. Policy/Governance Committee Meeting, October 13, 2026 – 12:15 p.m. (due to Columbus Day)

Providing a quality, comprehensive public education within a Montessori Context

12. Adjournment



Official Board of Directors Meeting Minutes

Monday, August 24, 2026 – 5:30 p.m.
NDMA Conference Room

1000 5th Avenue SE, Hutchinson, Minnesota 55350 320.234.6362(w) 320.234.6300(f) www.newdiscoveries.org

The Official Board Meeting of New Discoveries Montessori Academy of Hutchinson, MN
was held at New Discoveries Montessori Academy, Hutchinson, MN.

1. Call Meeting to Order – The meeting was called to order 5:31 p.m.

Voting members present: Tim Dezelske, Spencer Kangas, Tiffany Knox, Christine La Plante, Deanna Boettcher,

Present via electronic link: Shari Colvin, Tammy Maiers.

Non-voting member present: Kirsten Kinzler, Director.

2. Guests: none at this time.
3. Public Comment: none at this time.
4. Spotlight Report: none at this time.
5. Agenda: MS (Knox/Dezelske) to approve the agenda, all aye; motion carries unanimously via roll call vote.
6. Consent Agenda: MS (Knox/Dezelske) to approve the consent agenda, all aye; motion carries unanimously via roll call vote.
 - a. Minutes of July 20, 2026 Meeting
 - b. Minutes of August 17, 2026 Special Meeting (adding names of members and guests present)
 - c. Policy/Governance Committee met August 17, 2026 (Colvin shared that Wellness committee will be meeting quarterly, the rest of the policies are date changes)

7. Financial Reports
 - a. July 2026 Financial Report
 - b. MS (Knox/Boettcher) to Approve July 2026 Supplemental Information Report, all aye; motion carries unanimously via roll call vote.

2. Reports

- a. Executive Director
 - i. Personnel changes – resignations, dismissals, reassignments, and new employments
 - ii. Strategic Plan Update – Sept ILT meeting
 - iii. Environmental Education Update – almost complete
 - iv. Academic Testing and Achievement Update
 - v. Enrollment Update CH 54, E1 64, E2 76, E3 28
 - vi. Activities and Happenings related to the school, staff, students, families, community: First day of school is tomorrow.
- b. Board Activities –

Providing a quality, comprehensive public education within a Montessori context

- i. Administrative Review Committee needs to meet with Kirsten for her goals for this coming school year.
 - ii. Sounding Board - The Role of a Charter School Finance Committee
 - c.
- 8. Unfinished Business
 - a. Received QComp Report
- 9. New Business
 - a. MS (Knox/Dezelske) to Approve the following Policies, all aye; motion carries unanimously via roll call vote.
 - i. 214P – Out of State Travel by Board Members
 - ii. 404P – Employment Background Check
 - iii. 406.1P Data Practices
 - iv. 406P – Public & Private Personnel Data
 - v. 410P – Family & Medical Leave
 - vi. 412P – Expense Reimbursement
 - vii. 413P – Harassment & Violence
 - viii. 414P – Mandated Reporting of Child Neglect or Abuse
 - ix. 415P – Mandated Reporting of Maltreatment of Vulnerable Adults
 - x. 506P – Student Discipline & Dismissal
 - xi. 514P – Student Bullying Prohibition
 - xii. 522P – Student Sex Nondiscrimination
 - xiii. 524P – Technology Resources Use
 - xiv. 533P – Wellness
 - xv. 536P – Student Fees
 - xvi. 616P – School District System Accountability
 - xvii. 705P – Electronic Fund Transfer
- 10. Upcoming Meetings/Events/Announcements
 - a. First Day of School, August 25, 2026
 - b. Next board meeting, September 21, 2026 – 5:30 p.m.
 - c. Finance Committee Meeting, September 14, 2026 – 11:45 a.m.
 - d. Policy/Governance Committee Meeting, September 14, 2026 – 12:15 p.m.
- 11. Adjournment 5:50 p.m.

Respectfully submitted,
Tara Erickson
Board Recorder



NDMA Finance Committee Meeting

Minutes

Monday, September 12, 2026 - 11:45 am

Meeting Location: Conference Room

Members Present:

Tiffany Knox, Kirsten Kinzler, Tammi Maiers, Shari Colvin (Via Video Call), Dustin Reeves (Via Zoom)

Guests Present:

Mitch Girard (Citizens Bank and Trust), Addie Mazza (Osprey Wilds, Via Zoom)

1. Review financial statements and supplemental information

a. Financial Statements:

- i. 215K positive difference in the Fund Balance resulting in a ending fund balance of \$478,342 or 8%

b. Supplemental Information:

- i. Things look within normal activity for the period

2. Citizens Bank – Line of Credit

- a. Will be planned to be paid back in September

3. Enrollment

2026-2027 Enrollment: as of 09.11.26

P3	10	1 st	23	4 th	27	7 th	16
P4	22	2 nd	18	5 th	28	8 th	12
K	22	3 rd	23	6 th	20		
CH Total	54	E1 Total	64	E2 Total	75	E3 Total	28

Total K-8 **189**

Total PK-8 **221**

4. 2025-2026 Budget

5. 2026-2027 Budget

6. Other

Policy/Governance Committee Meeting Notes – 9/14/26

The Policy/Governance Committee Meeting of the NDMA board at 12:30 p.m. Monday, September 14, 2026 in the NDMA conference room

Present: Tiffany Knox, Kirsten Kinzler, Tara Erickson, Shari Colvin (remotely)

Agenda:

I. Policy Review

535P SCHOOL MEALS

The food service director asked how the school should address the requests by parents for free milk for lunch since a milk by itself does not meet the minimum requirements to be claimed by the school for reimbursement.

The committee recommended no change to the policy at this time, and the school continue to offer the milk at no cost to students who bring lunches from home as long as the state offers free lunch to all students.

II. Strategic Plan

The board will review the strategic plan at the September meeting and send it to the Instructional Leadership Team for FY27 updating goals.

III. Next Meeting – TBD

Respectfully submitted,
Shari Colvin



**New Discoveries Montessori Academy
Hutchinson, Minnesota
District 4161**

Financial Report

As of August 31, 2026

New Discoveries Montessori Academy
Hutchinson, Minnesota

August 2026 Financial Report

Table of Contents

Executive Summary	Page 1
Finances At-A-Glance	Page 3
Dashboard Report	Page 4
Balance Sheet	Page 6
Statement of Revenues and Expenditures	Page 7
Cash Flow Statement	Page 13
Enrollment Summary	Page 14
Supplemental Information – See Separate Document	

**New Discoveries Montessori Academy
Financial Report
August 2026
Executive Summary**

Summary of Key Indicators

- Average Daily Membership (ADM) Overview –

Original Budget ADM:	200
Original Budget WADM:	206
Revised Budget ADM:	201
Revised Budget WADM:	207
Actual ADM:	000 None Reported This Period
Actual WADM:	000 None Reported This Period
- The school's original budgeted surplus for the year is \$31,318. This would result in a projected cumulative fund balance of \$509,660 or 8.1% of expenditures at fiscal year-end.
- The School's working budget surplus for the year is \$15,633. This would result in a projected cumulative fund balance of \$493,975 or 7.9% of expenditures at fiscal year-end. The working budget reflects updated actual enrollment, a fully refreshed special education program budget (lower spending matched by lower state aid), higher administrative compensation and insurance costs, and a materially improved Food Service outlook. The school remains in a modest surplus position, though roughly \$14,000 thinner than originally approved.

Balance Sheet

- The July 1 balances show the preliminary/audited balances at the beginning of the fiscal year.
- Cash Balance as of the reporting period is \$408,465. This increased from prior month of \$246,107. This increase is directly related to the receipt of the additional state aid receivable/the holdback funds from Fiscal Year 2026.
- Due From Building Company represents a balance of \$180,933. This balance will be repaid to the Academy as cash flow allows from the ABC.
- Prior Year State Aids Receivable reflect a balance of \$437,657. FY 26 Holdback Payments have started to flow as of August and are also shown with the schedule provided on the Cash Flow Projection report.
- Current Year (FY27) State Aids receivable (the Holdback) reflects a balance of \$154,577. These funds are anticipated to be received during September, and October of 2026 as well as a final payment in Spring of 2027.
- Summer Accruals (wages and benefits) balances are \$0 at month-end. These reflect balances of teacher contracts anticipated to be paid out in August and September 2027.
- The Line of Credit Outstanding Balance is \$275,000. The remaining balance on the Line of Credit available for advance is \$0. It is anticipated that we will pay down some (or all) of the Line of Credit in September with Holdback payments received from MDE.
- Accounts Payable at month-end is reflective of \$0.

Statement of Revenue and Expenditures

- As of month-end, 16.67% of the year was complete.
- Revenues received at end of the reporting period – 15.42%
- Expenditures disbursed at end of the reporting period – 8.54%
- This report shows the board approved budget, the working budget, the year-to-date activity (revenues and expenditures) through the month end, and an indication of the percentage of budget to actuals.

Cash Flow Projection

- The cash flow projection tracks the activity of revenues and expenditures from previous months and estimates our future cash balance based on our budgeted revenues and expenditures. Current projections anticipate the need for the use of the Line of Credit to be able to maintain payment of current obligations.

Supplemental Information (see separate attachment)

A separate report is provided that includes the payment details, receipts that were posted and journal entry transaction that were recorded during the month (if any).

Please contact Dustin Reeves at dustin.reeves@creativeplanning.com should you have questions related to the financial report.

**New Discoveries Montessori Academy
Hutchinson, Minnesota**

**Finances "At A Glance"
August 31, 2026**

	2025 - 2026 Preliminary Actual	2026 - 2027 Original Budget	Months: 2026 - 2027 Working Budget	2.00 2026 - 2027 Year-to-Date Totals	16.67% Percent of Working Budget
Enrollment Pre-Kindergarten - Grade 8	188	200	201	0	0.00%
Estimated Pupil Units	193	206	207	0	0.00%
General Fund - 01					
Beginning fund balance	128,247	330,205	330,205	330,205	
Revenues	5,960,085	6,012,456	5,992,434	967,103	16.14%
Expenditures	(5,758,127)	(5,968,459)	(5,980,934)	(522,614)	8.74%
Transfers to other funds	-	-	-	-	
Change	201,958	43,997	11,500	444,489	
Ending fund balance	<u>\$ 330,205</u>	<u>\$ 374,202</u>	<u>\$ 341,705</u>	<u>\$ 774,694</u>	
Food Services Fund - 02					
Beginning fund balance	\$ 118,702	\$ 134,874	\$ 134,874	\$ 134,874	
Revenues	235,040	259,889	257,740	-	0.00%
Expenditures	(218,868)	(272,613)	(253,607)	(8,453)	3.33%
Transfer from general fund	-	4,712	-	-	
Change	16,172	(8,012)	4,133	(8,453)	
Ending fund balance	<u>\$ 134,874</u>	<u>\$ 126,861</u>	<u>\$ 139,007</u>	<u>\$ 126,421</u>	
Community Services Fund - 04					
Beginning fund balance	\$ 15,750	\$ 13,263	\$ 13,263	\$ 13,263	
Revenues	18,600	21,542	18,844	-	0.00%
Expenditures	(21,087)	(21,496)	(18,845)	-	0.00%
Transfer from general fund	-	-	-	-	
Change	(2,487)	46	(0)	-	
Ending fund balance	<u>\$ 13,263</u>	<u>\$ 13,309</u>	<u>\$ 13,263</u>	<u>\$ 13,263</u>	
Total All Funds					
Beginning fund balance	262,699	478,342	478,342	478,342	
Revenues	6,213,725	6,293,887	6,269,019	967,103	15.43%
Expenditures	(5,998,082)	(6,262,568)	(6,253,386)	(531,066)	8.49%
Transfer between funds	-	4,712	-	-	
Change	215,643	31,318	15,632	436,037	
Ending fund balance	<u>\$ 478,342</u>	<u>\$ 509,660</u>	<u>\$ 493,974</u>	<u>\$ 914,379</u>	
Ending Fund Balance as a Percentage of Expenditures	<u>8.0%</u>	<u>8.1%</u>	<u>7.9%</u>		

New Discoveries Montessori Academy
Hutchinson, Minnesota
Financial Report Dashboard
As of August 31, 2026

Financial Summary - Budgeted Amounts and Year to Date Activity			
Resources to Operate Programs (Revenues): Approved Budget \$6,293,887 Working Budget \$6,269,019 Year to Date \$967,103	Funds Used to Provide Programs and Services (Expenses): Approved Budget \$6,262,568 Working Budget \$6,253,386 Year to Date \$531,066	Excess / Deficit \$31,319 \$15,633 \$436,037	

Year to Date

15.4%

Year to Date

8%

Budgets for the Year

Where funds will come from to operate the school:

Source	Percentage
State Revenues	91%
Federal Revenues	7%
Local Revenues	2%

How the money is budgeted to be spent:

Category	Percentage
Special Ed & Title Programs	56%
Salaries and Wages	18%
Purchased Services	8%
Building Lease	8%
Supplies and Materials	3%
Facilities and Equipment	0%
Dues and Memberships; Fees; Other Expenses	1%

Fund Balance and Bond Covenant History

Top Chart: Fund Balance and Bond Covenant History

Year	Annual Surplus/Deficit	Fund Balance	% of Expenditures
20-21	~50,000	~250,000	~4.0%
21-22	~50,000	~100,000	~2.0%
22-23	~150,000	~200,000	~4.0%
23-24	~150,000	~250,000	~6.0%
24-25	~50,000	~200,000	~4.0%
25-26	~200,000	~350,000	~8.0%

Bottom Chart: Bond Covenant History

Year	Debt Service Coverage	Required DSC	Days Cash on Hand
20-21	~1.5	~1.0	~3
21-22	~0.7	~1.0	~5
22-23	~1.5	~1.0	~7
23-24	~1.5	~1.0	~10
24-25	~0.4	~1.0	~18
25-26	~1.5	~1.0	~12

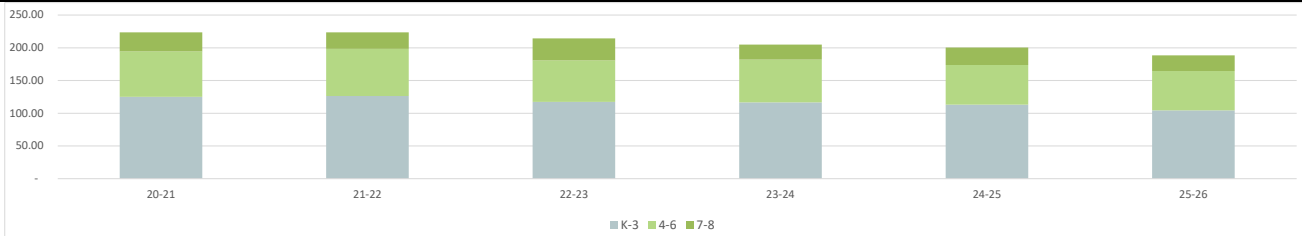
Month	Revenues (%)	Expenses (%)	Year to Date (%)
July	8	3	5
Aug	15	7	15
Sept			25
Oct			35
Nov			45
Dec			55
Jan			65
Feb			75
Mar			85
Apr			95
May			100
June			100

Current Year Student Enrollment Summary

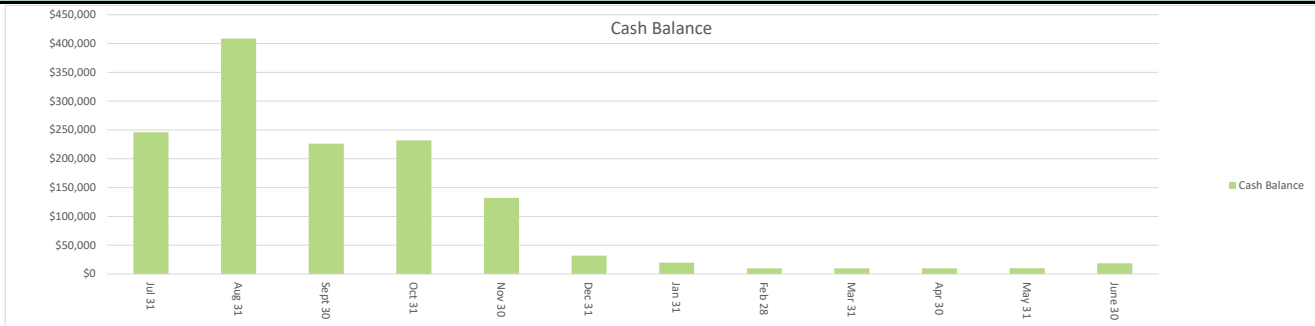
Date	ADM (Funding)	Membership (Enrollment)	Budgeted Enrollment
8/31	0	200	0
9/30	0	200	0
10/31	0	200	0
11/30	0	200	0
12/31	0	200	0
1/31	0	200	0
2/28	0	200	0
3/31	0	200	0
4/30	0	200	0
5/31	0	200	0

**New Discoveries Montessori Academy
Hutchinson, Minnesota
Financial Report Dashboard
As of August 31, 2026**

Enrollment History



Cash Balance Projection



New Discoveries Montessori Academy
Balance Sheet
As of August 31, 2026

	Balance June 30, 2026	Balance August 31, 2026
Assets		
Cash	191,389	408,465
Accounts Receivable	7,552	-
Due from Building Company	180,933	180,933
State Aids Receivable Fiscal Year 2026	709,008	437,657
State Aids Recievable Fiscal Year 2027	-	154,577
Federal Aids Receivable Fiscal Year 2026	23,317	-
Federal Aids Receivable Fiscal Year 2027	-	5,365
Due from Federal Direct	4,538	-
Prepaid Expenses and Deposits	40,911	-
Total Assets	\$ 1,157,647	\$ 1,186,997
Liabilities and Fund Balance		
Liabilities		
Salaries/Wages Payable Fiscal Year 2026	180,810	-
Salaries/Wages Payable Fiscal Year 2027	-	-
Short-Term Debt (Line of Credit)	275,000	275,000
Accounts Payable	181,631	-
Payroll Deduct and Contrib Fiscal Year 26	37,754	(3,403)
Payroll Deduct and Contrib Fiscal Year 27	-	-
Unearned Revenues	4,112	1,022
Total Liabilities	679,307	272,620
Fund Balance		
Beginning Fund Balance	\$ 262,699	\$ 478,341
Change in Fund Balance	215,642	436,037
Total Fund Balance	478,341	914,377
Total Liabilities and Fund Balance	\$ 1,157,647	\$ 1,186,997

New Discoveries Montessori Academy
Statement of Revenue and Expenditures
As of August 31, 2026

			2	17%
FY 26	FY 27	FY 27	FY 27	% of
Preliminary	Approved	Working	Activity	Working
Actual	Budget	Budget	08.31.26	Budget
188 ADM	200 ADM	201 ADM	000 ADM	0%
193 WADM	206 WADM	207 WADM	000 WADM	0%

Total All Funds

Revenues

State Revenues	\$ 5,694,532	\$ 5,742,437	\$ 5,729,672	\$ 954,945	17%
Federal Revenues	140,487	194,062	186,806	5,365	3%
Local Revenues	125,067	75,957	75,957	6,792	9%
Food Service Revenue	235,040	259,889	257,740	-	0%
Community Service Revenue	18,600	21,542	18,844	-	0%
Total Revenues	\$ 6,213,725	\$ 6,293,887	\$ 6,269,019	\$ 967,103	15%
	6,213,725	6,293,887	6,269,019	967,103	

Expenditures

Salaries and Benefits	\$ 1,343,803	\$ 1,175,527	\$ 1,277,134	\$ 105,877	8%
Q-Comp Expenditures	29,389	55,739	55,739	29,121	52%
Purchased Services	426,965	488,236	488,016	86,451	18%
Building Lease	444,000	474,000	474,000	118,500	25%
Supplies and Materials	80,450	115,583	109,404	45,301	41%
Equipment	6,497	9,433	7,605	398	5%
SpEd and Title Grants, REAP Grant	3,367,630	3,580,633	3,509,160	117,798	3%
Dues and Memberships, Interest	59,392	69,309	59,876	19,169	32%
Food Service Expenditures	218,868	272,613	253,607	8,453	3%
Community Service Expenditures	21,087	21,496	18,845	-	0%
Total Expenditures	\$ 5,998,082	\$ 6,262,568	\$ 6,253,386	\$ 531,066	8%
	5,998,082	6,262,568	6,253,386	531,066	

Net effect of Operations, All Funds	\$ 215,643	\$ 31,319	\$ 15,633	\$ 436,037	
--	-------------------	------------------	------------------	-------------------	--

<i>Per Compliance Report</i>	\$ 262,699	\$ 262,699	\$ 478,342	\$ 478,342	
Beginning Fund Balance	\$ 262,699	\$ 478,342	\$ 478,342	\$ 478,342	

Ending Fund Balance	\$ 478,342	\$ 509,660	\$ 493,975	\$ 914,378	
----------------------------	-------------------	-------------------	-------------------	-------------------	--

Fund Balance % of Expenditures

8.0%	8.1%	7.9%
------	------	------

General Fund - 01

Revenues

State Revenues

General Education Aid	\$ 2,198,720	\$ 2,175,970	\$ 2,180,756	617,701	28%
Alternative Compensation (Q-Comp)	51,807	52,520	52,520	-	0%
Land Endowment Aid	15,027	15,328	15,328	-	0%
Building Lease Aid	253,704	270,947	271,735	-	0%
Special Education Aid	3,071,613	3,183,674	3,149,666	182,667	6%
Literacy Incentive Aid	13,775	13,913	13,913	-	0%
Library Support Aid	9,897	10,002	10,002	-	0%
Student Support Aid	19,887	20,085	20,085	-	0%
Hourly Unemployment	6,821	-	-	-	0%
Other State Aids	15,000	-	15,000	-	0%
Paraprofessional Training Aid	-	-	667	-	0%
Prior Year Adjustments	38,280	-	-	-	0%
State Holdback Receivable (estimate)	N/A	N/A	N/A	154,577	N/A
Total State Revenues	5,694,532	5,742,437	5,729,672	954,945	17%

New Discoveries Montessori Academy
Statement of Revenue and Expenditures
As of August 31, 2026

						2	17%
		FY 26	FY 27	FY 27	FY 27		% of
		Preliminary	Approved	Working	Activity		Working
		Actual	Budget	Budget	08.31.26		Budget
		188 ADM	200 ADM	201 ADM	000 ADM		0%
		193 WADM	206 WADM	207 WADM	000 WADM		0%
Federal Revenues							
Federal Special Ed, 419		\$ 49,005	\$ 60,618	\$ 60,618	\$ 2,257		4%
Federal Special Ed, 420		1,690	-	-	-		N/A
Federal Special Ed, 425		8,569	11,585	11,585	-		0%
Federal Title I, 401		79,724	87,875	87,875	3,108		4%
Federal Title II, 414		-	3,715	6,459	-		0%
Federal Title IV, 433		1,499	10,000	-	-		N/A
REAP Grant		-	20,269	20,269	-		0%
Total Federal Revenues		140,487	194,062	186,806	5,365		3%
Local Revenues							
E-rate		\$ -	\$ 20,000	\$ 20,000	\$ -		0%
Medical Assistance		17,788	15,000	15,000	-		0%
Fees from Patrons		18,712	20,000	20,000	3,293		16%
Rent		1,977	1,717	1,717	150		9%
Interest Revenue		316	412	412	81		20%
Contributions, Gifts and Grants		762	10,000	10,000	3,025		30%
Character Strong Grant (SEL Curr.)		-	3,000	3,000	-		0%
Employee Retention Credit		79,735	-	-	-		0%
Misc other receipts		5,777	5,828	5,828	244		4%
Total Local Revenues		125,067	75,957	75,957	6,792		9%
Total Revenues		\$ 5,960,085	\$ 6,012,456	\$ 5,992,434	\$ 967,103		16%
Expenditures							
Admin and Support Services (Pro 000 - 199)							
100s	Salaries	\$ 267,090	\$ 240,665	\$ 288,160	\$ 44,752		16%
200s	Benefits	98,004	111,410	138,690	14,444		10%
	Summer Accrual	-	-	-	-		N/A
	Total Salaries and Benefits	365,094	352,075	426,850	59,197		14%
305,315	Contracted Services	86,666	102,000	102,000	10,535		10%
320	Communications Services	900	918	918	75		8%
329	Postage	1,317	7,500	1,500	-		0%
366	Staff Training & Travel	-	-	-	-		N/A
401	Non-instructional Supplies	5,428	12,240	20,000	19,720		99%
405	Software	17,270	17,442	17,616	7,778		44%
455-465	Technology Supplies	-	-	-	-		N/A
490	Food	2,494	3,466	1,494	-		0%
740	Interest Paid	24,213	30,600	24,697	3,592		15%
820	Dues and Memberships	29,534	32,640	30,125	15,562		52%
	Total Admin and Support Services	532,916	558,881	625,200	116,458		19%

New Discoveries Montessori Academy
Statement of Revenue and Expenditures
As of August 31, 2026

		FY 26		FY 27		FY 27		2		17%	
		Preliminary		Approved		Working		FY 27		% of	
		Actual		Budget		Budget		Activity		Working	
		188 ADM		200 ADM		201 ADM		08.31.26		Budget	
		193 WADM		206 WADM		207 WADM		000 WADM		0%	
Regular Instruction Services (Pro 200 - 299)											
100s	Salaries	\$	580,064	\$	559,616	\$	558,946	\$	21,319	4%	
200s	Benefits		200,553		131,038		158,554		3,737	2%	
	Summer Accrual		-		-		-		-	N/A	
	Total Salaries and Benefits		780,617		690,654		717,500		25,056	3%	
335	Q-Comp Expenditures		29,389		55,739		55,739		29,121	52%	
300-399	Contracted Services		16,845		17,340		17,339		500	3%	
366	Staff Training & Travel		-		1,097		1,100		-	N/A	
401	Non-instructional Supplies		3,725		3,010		3,019		293	10%	
406	Instructional Software License Agreements		14,801		18,094		10,053		8,627	86%	
430	Instructional Supplies		4,784		19,236		15,000		350	2%	
456-466	Instructional Technology		-		1,489		1,000		-	0%	
460	Textbooks & Workbooks		-		1,020		500		-	0%	
461	Testing Materials		-		3,876		3,876		-	0%	
490	Food		853		1,000		1,000		101	10%	
514	REAP Grant		-		20,269		20,269		1,435	7%	
CSG	Character Strong Grant (SEL Curr.)		-		3,000		3,000		-	0%	
530	Furniture & Equipment		-		2,417		407		-	0%	
555	Technology Equipment		-		99		100		-	0%	
820	Dues and Memberships		5,149		5,647		4,517		15	0%	
	Total Regular Instruction Services		856,162		843,986		854,420		65,497	8%	
Federal Title Programs (Pro 200 - 299)											
Title I											
100s	Salaries		64,956		67,345		69,489		2,228	3%	
200s	Benefits		14,332		20,530		13,892		881	6%	
401	Non-instructional Supplies		436		-		654		-	0%	
430	Instructional Supplies		-		-		3,341		-	0%	
490	Food		-		-		500		-	0%	
	Total Title I		79,724		87,875		87,875		3,108	4%	
Title II											
300-399	Contracted Services		-		3,715		5,000		-	0%	
366	Staff Training & Travel		-		-		725		-	0%	
401	Non-instructional Supplies		-		-		734		-	0%	
	Total Title II		-		3,715		6,459		-	0%	
Title IV											
100s	Salaries		-		2,000		-		-	0%	
200s	Benefits		-		500		-		-	0%	
300-399	Contracted Services		-		2,000		-		-	0%	
406	Instructional Software License Agreements		1,499		2,000		-		-	0%	
430	Instructional Supplies		-		3,500		-		-	0%	
	Total Title IV		1,499		10,000		-		-	0%	

New Discoveries Montessori Academy
Statement of Revenue and Expenditures
As of August 31, 2026

						2	17%
		FY 26	FY 27	FY 27	FY 27		
		Preliminary	Approved	Working	Activity		% of
		Actual	Budget	Budget	08.31.26		Working
		188 ADM	200 ADM	201 ADM	000 ADM		Budget
		193 WADM	206 WADM	207 WADM	000 WADM		0%
Special Education Services (Pro 400 - 499)							
100s	State SpEd - Salaries	\$ 1,491,196	\$ 1,383,456	\$ 1,396,815	\$ 40,178		3%
200s	State SpEd - Employee Benefits	399,487	478,846	460,868	5,973		1%
100s	Fed SpEd - Salaries	6,878	7,445	7,445	402		5%
200s	Fed SpEd - Employee Benefits	34,537	4,200	4,200	61		1%
	Summer Accrual				-		N/A
	Total Salaries and Benefits	1,932,098	1,873,947	1,869,327	46,614		2%
300-399	State SpEd - Contracted Services	65,738	76,761	72,297	5,424		8%
401-499	State SpEd - Supplies and Materials	1,260	5,042	1,285	-		0%
300-399	Fed SpEd - Contracted Services	9,554	45,165	45,296	203		0%
401-499	Fed SpEd - Supplies and Materials	8,295	19,147	15,262	2,054		13%
723	State SpEd - Transportation	1,225,050	1,370,725	1,347,274	57,920		4%
728	State - Homeless Transportation	39,840	67,988	43,815	1,040		2%
100/200	Non-Reimbursable SPED	4,572	-	-	-		0%
	Total Special Education Services	3,286,407	3,458,774	3,394,557	113,255		3%
Instructional Support Services (Pro 600 - 699)							
100s	Salaries	\$ 44,217	\$ 2,769	\$ 2,769	\$ -		0%
200s	Benefits	895	1,034	1,021	-		0%
	Summer Accrual	-	-	-	-		N/A
	Total Salaries and Benefits	45,112	3,803	3,790	-		0%
300-399	Contracted Services	26,378	27,469	28,817	3,742		13%
366	Staff Training & Travel	5,541	6,590	5,652	-		0%
401-499	Supplies and Materials	14,730	13,981	16,092	4,409		27%
470	Media Books & Resources	848	1,097	927	208		22%
501-599	Capitalized Expenses	5,769	5,821	6,303	398		6%
820	Dues and Memberships	430	219	470	-		0%
	Total Instructional Support Services	98,808	58,980	62,051	8,756		14%

New Discoveries Montessori Academy
Statement of Revenue and Expenditures
As of August 31, 2026

		FY 26 Preliminary Actual	FY 27 Approved Budget	FY 27 Working Budget	2 FY 27 Activity 08.31.26	17% % of Working Budget
		188 ADM	200 ADM	201 ADM	000 ADM	0%
		193 WADM	206 WADM	207 WADM	000 WADM	0%
Pupil Support Services (Pro 700 - 799)						
100s	Salaries	\$ 39,515	\$ 38,421	\$ 38,421	\$ -	0%
200s	Benefits	6,305	6,587	6,587	-	0%
	Summer Accrual	-	-	-	-	N/A
	Total Salaries and Benefits	45,820	45,008	45,008	-	0%
300-399	Contracted Services	3,139	16,278	3,202	-	0%
720	Transportation	163,410	163,200	166,678	4,660	3%
733	Field Trip Transportation	7,935	15,300	8,094	-	0%
401-499	Supplies and Materials	1,460	1,332	1,489	186	12%
820	Dues and Memberships	67	202	67	-	0%
	Total Pupil Support Services	221,831	241,320	224,538	4,846	2%
Sites and Buildings (Pro 800 - 899)						
100s	Salaries	\$ 92,623	\$ 71,473	\$ 71,473	\$ 18,654	26%
200s	Benefits	14,537	12,514	12,514	2,970	24%
	Summer Accrual	-	-	-	-	N/A
	Total Salaries and Benefits	107,161	83,987	83,987	21,624	26%
300-399	Contracted Services	41,121	44,830	30,570	5,279	17%
305	Snow Removal Services	-	-	11,373	-	0%
330	Utilities	52,620	59,151	53,672	10,572	20%
350	Repairs & Maintenance	-	5,100	5,100	-	0%
348-570	Building Lease	444,000	474,000	474,000	118,500	25%
401-499	Supplies and Materials	14,057	15,300	14,338	3,631	25%
530	Furniture & Equipment	728	1,097	795	-	0%
	Total Sites and Buildings	659,687	683,464	673,836	159,606	24%
Fiscal & Other Fixed Costs (Pro 900 - 999)		21,094	21,463	52,000	51,088	98%
340	Property and Liability Insurance	21,094	21,463	52,000	51,088	98%
Total Expenditures		\$ 5,758,127	\$ 5,968,459	\$ 5,980,934	\$ 522,614	9%
Net effect of Operations, General Fund		\$ 201,958	\$ 43,997	\$ 11,500	\$ 444,489	
Transfer out to Food Service Fund		-	-	-	-	
<i>Per Compliance Report</i>		128,247	330,205	330,205	330,205	
Beginning Fund Balance		\$ 128,247	\$ 330,205	\$ 330,205	\$ 330,205	
Ending Fund Balance		330,205	374,202	341,705	774,694	
Fund Balance Percentage of Expenditures		5.5%	6.0%	5.7%		

New Discoveries Montessori Academy
Statement of Revenue and Expenditures
As of August 31, 2026

			2		17%
	FY 26	FY 27	FY 27	FY 27	% of
	Preliminary	Approved	Working	Activity	Working
	Actual	Budget	Budget	08.31.26	Budget
	188 ADM	200 ADM	201 ADM	000 ADM	0%
	193 WADM	206 WADM	207 WADM	000 WADM	0%
Food Services Fund - 02					
Revenues					
State Revenues	\$ 27,651	\$ 82,243	\$ 30,322	\$ -	0%
Federal Revenues	200,504	165,584	219,869	-	0%
Sales of Lunches and Other Local Revenues	6,885	12,062	7,550	-	0%
Transfer In	-	-	-	-	N/A
Total Revenues	\$ 235,040	\$ 259,889	\$ 257,740	\$ -	0%
Expenditures					
Salaries	\$ 75,149	\$ 107,106	\$ 91,696	\$ 3,976	4%
Benefits	19,750	28,370	25,776	1,319	5%
Summer Accrual	-	-	-	-	
Total Salaries and Benefits	94,899	135,476	117,472	5,295	5%
Contracted Services	25,947	27,414	28,453	-	0%
Supplies and Materials/Memberships	98,022	109,723	107,681	3,158	3%
Total Expenditures	\$ 218,868	\$ 272,613	\$ 253,607	\$ 8,453	3%
Net effect of Operations, Food Service	\$ 16,172	\$ (12,724)	\$ 4,133	\$ (8,453)	
<i>Per Compliance Report</i>	118,702	134,874	134,874	134,874	
Beginning Fund Balance Food Service	\$ 118,702	\$ 134,874	\$ 134,874	\$ 134,874	
Ending Fund Balance Food Service	134,874	122,150	139,007	126,421	
Community Services Fund - 04					
Revenues					
State	\$ 18,600	\$ 14,897	\$ 18,844	\$ -	0%
Federal	-	1,645	-	-	0%
Tuition	-	5,000	-	-	0%
Total Revenues	\$ 18,600	\$ 21,542	\$ 18,844	\$ -	0%
Expenditures					
Salaries	\$ 18,209	\$ 16,969	\$ 12,389	\$ -	0%
Benefits	2,800	2,857	3,834	-	0%
Total Salaries and Benefits	21,009	19,826	16,223	-	0%
Supplies and Materials/Memberships	78	1,670	2,622	-	0%
Total Expenditures	\$ 21,087	\$ 21,496	\$ 18,845	\$ -	0%
Net effect of Operations, Community Service	\$ (2,487)	\$ 46	\$ (0)	\$ -	
<i>Per Compliance Report</i>	15,750	13,263	13,263	13,263	
Beginning Fund Balance Community Service	\$ 15,750	\$ 13,263	\$ 13,263	\$ 13,263	
Ending Fund Balance Community Service	13,263	13,309	13,263	13,263	

**New Discoveries Montessori Academy
Cash Flow Projection Summary
2026 - 2027 Fiscal Year**

Period Ending	Cash Inflows (Revenues)							Cash Outflows (Expenditures)				Cash Balance	LOC Balance
	State Aid Payments	Federal Aid Payments	Local Revenues	Food Service	Prior Year Receivables	Line of Credit Draw	Total Inflows	Payroll Expenditures	Other Expenditures	Line of Credit Repayment	Total Outflows		
Beginning Balance										275,000		\$ 191,389	275,000
Jul 31	411,636	-	637	-	13,773	-	426,046	127,312	244,017	-	371,328	246,107	275,000
Aug 31	388,732	-	3,792	-	292,985	-	685,509	101,343	421,808	523,151	408,465	275,000	
Sept 30	399,944	-	7,153	-	221,531	-	628,628	130,845	405,046	275,000	810,891	226,203	-
Oct 31	399,944	37,361	7,153	28,638	68,434	-	541,530	130,845	405,046	-	535,891	231,842	-
Nov 30	400,424	-	7,153	28,638	-	-	436,215	130,845	405,046	-	535,891	132,166	-
Dec 31	399,944	-	7,153	28,638	-	-	435,735	130,845	405,046	-	535,891	32,010	-
Jan 31	431,311	37,361	7,153	28,638	9,151	10,000	523,613	130,845	405,046	-	535,891	19,733	10,000
Feb 28	400,424	37,361	7,153	28,638	2,448	50,000	526,024	130,845	405,046	-	535,891	9,866	60,000
Mar 31	399,944	-	7,153	28,638	25,000	75,000	535,735	130,845	405,046	-	535,891	9,710	135,000
Apr 30	399,944	-	7,153	28,638	90,334	10,000	536,069	130,845	405,046	-	535,891	9,889	145,000
May 31	400,424	-	7,153	28,638	-	100,000	536,215	130,845	405,046	-	535,891	10,213	245,000
June 30	399,944	37,361	7,153	28,638	41,221	30,000	544,317	130,845	405,046	-	535,891	18,639	275,000
Estimate	5,175,549	149,445	75,957	257,740	764,877	275,000	6,698,567	1,537,104	4,716,282	275,000	6,528,386		
Adjustments	(342,932)	-	-	-	-	-	(342,932)	-	-	-	-		
Adjusted Total	4,832,617	149,445	75,957	257,740	764,877	275,000	6,355,635	1,537,104	4,716,282	275,000	6,528,386		
Totals	4,832,617	149,445	75,957	257,740	764,877	275,000	6,355,636	1,537,104	4,716,282	275,000	6,528,386		

* Federal Receivables are assumed to be 20% of federal revenue budget for the year

** Salaries - Cash Flow is updated as Net Pay to employees (Tax Payments are under "Other Expenses")

*** Other Expenses includes Benefits (Tax Payments, PERA, TRA) and all other expenditures, assumes no payables at year-end to be conservative.

**New Discoveries Montessori Academy
Cash Flow Projection Summary
2027 - 2028 Fiscal Year**

Period Ending	Cash Inflows (Revenues)							Cash Outflows (Expenditures)				Cash Balance	LOC Balance
	State Aid Payments	Federal Aid Payments	Local Revenues	Food Service	Prior Year Receivables	Line of Credit Draw	Total Inflows	Payroll Expenditures	Other Expenditures	Line of Credit Repayment	Total Outflows		
Beginning Balance												\$ 18,639	275,000
Jul 31	433,190	-	4,920	-	75,000	-	513,110	191,667	339,319	-	530,985	764	275,000
Aug 31	433,190	-	4,920	-	215,000	-	653,110	191,667	339,319	100,000	630,985	22,889	175,000
Sept 30	433,190	-	4,920	-	215,000	-	653,110	191,667	339,319	100,000	630,985	45,013	75,000
Oct 31	433,190	-	4,920	-	295,000	-	733,110	191,667	339,319	75,000	605,985	172,138	-
Nov 30	433,190	-	4,920	26,340	-	-	464,450	191,667	339,319	-	530,985	105,603	-
Dec 31	433,190	-	4,920	26,340	-	-	464,450	191,667	339,319	-	530,985	39,068	-
Jan 31	433,190	56,602	4,920	26,340	-	-	521,052	191,667	339,319	-	530,985	29,135	-
Feb 28	433,190	-	4,920	26,340	-	50,000	514,450	191,667	339,319	-	530,985	12,600	50,000
Mar 31	433,190	-	4,920	26,340	-	60,000	524,450	191,667	339,319	-	530,985	6,066	110,000
Apr 30	433,190	56,602	4,920	26,340	-	10,000	531,052	191,667	339,319	-	530,985	6,133	120,000
May 31	433,190	-	4,920	26,340	-	75,000	539,450	191,667	339,319	-	530,985	14,598	195,000
June 30	433,190	56,602	4,920	26,340	-	-	521,052	191,667	339,319	-	530,985	4,665	195,000
Estimate	5,198,284	169,807	59,036	210,723	800,000	195,000	6,632,849	2,300,000	4,071,823	275,000	6,646,823		
Adjustments	-	-	-	-	-	-	-	-	-	-	-		
Totals	5,198,284	169,807	59,036	210,723	800,000	195,000	6,632,849	2,300,000	4,071,823	275,000	6,646,823		

* Federal Receivables are assumed to be 20% of federal revenue budget for the year

** Salaries - Cash Flow is updated as Net Pay to employees (Tax Payments are under "Other Expenses")

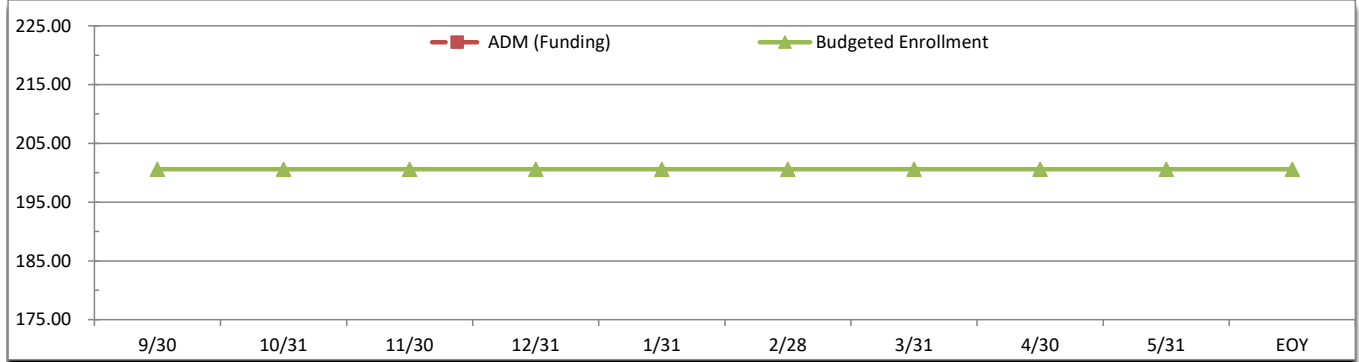
*** Other Expenses includes Benefits (Tax Payments, PERA, TRA) and all other expenditures, assumes no payables at year-end to be conservative.

This financial report is prepared in a modified format in that they exclude footnotes and required supplementary information in order to be considered a full set of financial statements. The excluded portions will be included in the School's fiscal year end financial statements. Creative Planning is not a licensed CPA firm and no CPA provides any assurance on this financial report.

New Discoveries Montessori Academy
Hutchinson, Minnesota
Attendance / Enrollment Report
As of August 31, 2026

Average Daily Membership (ADM)											
Grade		9/30	10/31	11/30	12/31	1/31	2/28	3/31	4/30	5/31	EOY
Preschool SpEd	EC	0	0	0	0	0	0	0	0	0	0
Voluntary Pre-K	PK	0	0	0	0	0	0	0	0	0	0
Kindergarten	KG	0	0	0	0	0	0	0	0	0	0
First Grade	1	0	0	0	0	0	0	0	0	0	0
Second Grade	2	0	0	0	0	0	0	0	0	0	0
Third Grade	3	0	0	0	0	0	0	0	0	0	0
Fourth Grade	4	0	0	0	0	0	0	0	0	0	0
Fifth Grade	5	0	0	0	0	0	0	0	0	0	0
Sixth Grade	6	0	0	0	0	0	0	0	0	0	0
Seventh Grade	7	0	0	0	0	0	0	0	0	0	0
Eighth Grade	8	0	0	0	0	0	0	0	0	0	0
Total Enrollment for Funding		0	0	0	0	0	0	0	0	0	0
Total Overall Enrollment		0	0	0	0	0	0	0	0	0	0

Budgeted Enrollments as of:											
Grade		9/30	10/31	11/30	12/31	1/31	2/28	3/31	4/30	5/31	EOY
Preschool SpEd	EC	4	4	4	4	4	4	4	4	4	4
Voluntary Pre-K	PK	10	10	10	10	10	10	10	10	10	10
Kindergarten	KG	22	22	22	22	22	22	22	22	22	22
First Grade	1	22	22	22	22	22	22	22	22	22	22
Second Grade	2	19	19	19	19	19	19	19	19	19	19
Third Grade	3	25	25	25	25	25	25	25	25	25	25
Fourth Grade	4	25	25	25	25	25	25	25	25	25	25
Fifth Grade	5	24	24	24	24	24	24	24	24	24	24
Sixth Grade	6	19	19	19	19	19	19	19	19	19	19
Seventh Grade	7	17	17	17	17	17	17	17	17	17	17
Eighth Grade	8	14	14	14	14	14	14	14	14	14	14
Total Enrollment for Funding		201	201	201	201	201	201	201	201	201	201
Total Overall Enrollment		201	201	201	201	201	201	201	201	201	201





**New Discoveries Montessori Academy
Hutchinson, Minnesota
District 4161**

Supplemental Information

As of August 31, 2026

Batch	Acct Nbr	Description	Post Date	Amount
26-50006	01 R 010 000 000 000 211	General Education Aid	08/31/2026	206,065.13
		Totals for 26-50006		206,065.13
26-50007	01 A 122 00	FY26 Title I	08/31/2026	18,982.19
26-50007	01 A 122 00	FY26 FIN 419	08/31/2026	2,652.07
		Totals for 26-50007		21,634.26
26-50008	01 R 010 000 000 000 050	School Supplies 26/27	08/31/2026	815.00
26-50008	01 R 010 810 080 000 093	Kitchen Rental	08/31/2026	150.00
26-50008	01 E 005 105 000 000 401	NDMA PTO Reimb - Menards Supplies	08/31/2026	388.08
		Totals for 26-50008		1,353.08
26-50009	01 A 121 00	FY26 GenEd	08/31/2026	175,365.25
26-50009	01 A 121 00	FY26 SPED	08/31/2026	86,138.81
26-50009	01 A 121 00	FY26 Charter School Lease	08/31/2026	6,985.22
26-50009	01 A 121 00	FY26 Literacy Incentive	08/31/2026	413.26
26-50009	01 A 121 00	FY26 Alternative Compensation	08/31/2026	1,554.20
26-50009	01 A 121 00	FY26 School Library Aid	08/31/2026	297.08
26-50009	01 A 121 00	FY26 Student Support Center	08/31/2026	596.60
26-50009	01 R 010 000 000 740 360	FY27 SPED	08/31/2026	182,667.20
		Totals for 26-50009		454,017.62
26-50010	01 R 010 203 111 000 050	Field Trips	08/31/2026	657.50
26-50010	01 R 010 000 000 000 050	Shared Supplies	08/31/2026	1,730.70
		Totals for 26-50010		2,388.20
26-50011	01 R 010 000 000 000 092	Interest - Endowment August 2026	08/31/2026	1.29
		Totals for 26-50011		1.29
26-50012	01 R 010 000 000 000 092	Interest - August 2026	08/31/2026	49.62
		Totals for 26-50012		49.62
		Total for Cash Receipts		685,509.20

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
01	GENERAL FUND	292,984.68	392,136.44	388.08	685,509.20
***	Fund Summary Totals ***	292,984.68	392,136.44	388.08	685,509.20

***** End of report *****

CHECK		DESCRIPTION	ACCOUNT	
CHECK DATE	NUMBER VENDOR NAME		AMOUNT	NUMBER
08/17/2026	1278 CharachterStrong, LLC	FY27 LoHi & Tier 1 Curriculum PFP + License Renewal (Hutch Health Grant)	499.00	01 E 010 203 000 000 406
08/17/2026	1278 CharachterStrong, LLC	FY27 LoHi & Tier 1 Curriculum PFP + License Renewal (Hutch Health Grant)	1,999.00	01 E 010 203 000 000 406
		Totals for 1278	2,498.00	
08/17/2026	1279 Cherryroad Media Inc	FY27 Marketing -July 2026	312.60	01 E 005 107 000 000 305
		Totals for 1279	312.60	
08/17/2026	1280 City Therapy Services	FY27 SPED Services-Speech July	475.00	01 E 010 401 000 740 394
		Totals for 1280	475.00	
08/17/2026	1281 CPI - Crisis Prevention Institute,	FY27 CPI Training - Christine Laplante 8/12/26	4,949.00	01 E 010 420 640 740 366
		Totals for 1281	4,949.00	
08/17/2026	1282 Creative Planning	FY27 Financial management and accounting services for July 2026	5,753.00	01 E 005 113 000 000 305
		Totals for 1282	5,753.00	
08/17/2026	1283 Edsource Midwest	FY27 SPED Director Services: July 2026	202.50	01 E 010 420 000 419 303
		Totals for 1283	202.50	
08/17/2026	1284 Erickson, Tara	FY27 Reimb: Admin cell phone July 2026	75.00	01 E 005 105 000 000 320
		Totals for 1284	75.00	
08/17/2026	1285 GIS Benefits	"FY27 - Life, Dental, Vision, Prepaid Legal and fees July 2026"	921.36	01 L 215 13
08/17/2026	1285 GIS Benefits	"FY27 - Life, Dental, Vision, Prepaid Legal and fees July 2026"	1,265.84	01 L 215 09
08/17/2026	1285 GIS Benefits	"FY27 - Life, Dental, Vision, Prepaid Legal and fees July 2026"	50.00	01 E 005 110 000 000 305
08/17/2026	1285 GIS Benefits	"FY27 - Life, Dental, Vision, Prepaid Legal and fees July 2026"	216.04	01 L 215 21
08/17/2026	1285 GIS Benefits	"FY27 - Life, Dental, Vision, Prepaid Legal and fees July 2026"	1,193.28	01 L 215 25
08/17/2026	1285 GIS Benefits	"FY27 - Life, Dental, Vision, Prepaid Legal and fees July 2026"	58.50	01 L 215 20
		Totals for 1285	3,705.02	
08/17/2026	1286 Health Equity	FY27 HSA participant Fee-August 2026	21.00	01 E 005 115 000 000 305
		Totals for 1286	21.00	
08/17/2026	1287 Hillyard / Hutchinson	FY27 Maintenance Cleaning Supplies	1,107.64	01 E 010 810 000 000 401
		Totals for 1287	1,107.64	
08/17/2026	1288 Hutchinson Co-Op	FY27 Vehicle Maintenance Supplies	185.50	01 E 010 760 000 720 401
		Totals for 1288	185.50	
08/17/2026	1289 Innovative Office Solutions, LLC	FY26 Office Supplies - Paper	227.40	01 E 005 110 000 000 401

CHECK DATE	CHECK		DESCRIPTION	ACCOUNT	
	NUMBER	VENDOR NAME		AMOUNT	NUMBER
			Totals for 1289	227.40	
08/17/2026	1290	Labraaten Bus Company LLC	FY27 SPED Summer School Transportation July 2026	29,760.00	01 E 010 760 000 723 360
			Totals for 1290	29,760.00	
08/17/2026	1291	Loffler Companies Inc - 131511	FY27 Contract 6319-01: 7/1/26 - 7/31/26	130.67	01 E 005 630 000 000 401
08/17/2026	1291	Loffler Companies Inc - 131511	FY27 Contract 7994-01: 7/02/26 - 8/1/26	10.65	01 E 010 630 000 000 560
08/17/2026	1291	Loffler Companies Inc - 131511	FY27 Contract 7994-01: 7/02/26 - 8/1/26	34.41	01 E 005 630 000 000 401
			Totals for 1291	175.73	
08/17/2026	1292	Menards - Hutchinson	FY27 Maintenance Supplies	66.60	01 E 010 810 000 000 401
08/17/2026	1292	Menards - Hutchinson	FY27 Flowers - PTO Reimb	77.58	01 E 010 810 000 000 401
08/17/2026	1292	Menards - Hutchinson	FY27 Facility Supplies	24.42	01 E 010 810 000 000 401
			Totals for 1292	168.60	
08/17/2026	1293	Metro Alarm & Lock	FY27 Web Based Card Access & Monitoring of Panic-Lockdown Signal	150.00	01 E 010 810 000 000 350
			Totals for 1293	150.00	
08/17/2026	1294	MRI Software LLC	FY27 Background checks - July 2026	392.00	01 E 005 105 000 000 305
			Totals for 1294	392.00	
08/17/2026	1295	Osprey Wilds ELC	FY27 Authorizer Fee 1st Half	11,881.76	01 E 005 110 000 000 820
			Totals for 1295	11,881.76	
08/17/2026	1296	SpEd Forms LLC	FY27 SpEd & MA Forms	1,855.00	01 E 010 420 000 419 405
08/17/2026	1296	SpEd Forms LLC	FY27 SpEd & MA Forms	3,678.96	01 E 010 400 000 372 405
08/17/2026	1296	SpEd Forms LLC	FY27 SpEd & MA Forms	479.67	01 E 010 203 000 000 405
			Totals for 1296	6,013.63	
08/17/2026	1297	The Hanover Insurance Group	"FY27 Fidelity, Crime, & Commercial Umbrella Policy Renewals 7/1/26 - 7/1/27"	45,551.60	01 E 010 940 000 000 340
			Totals for 1297	45,551.60	
08/17/2026	1298	Vivid Image Inc.	FY27 Essential Plan - Website Maintenance August 2026	350.00	01 E 005 105 000 000 305
			Totals for 1298	350.00	
08/17/2026	1299	WD Tech Online LLC	FY27 - Tech Support August	1,360.00	01 E 005 630 000 000 315
			Totals for 1299	1,360.00	
08/31/2026	1300	Labraaten Bus Company LLC	SPED Transportation May	118,260.00	01 E 010 760 000 723 360
			Totals for 1300	118,260.00	
08/31/2026	1301	Canon Financial Services Inc	FY27 Copy Machine Contract#940346-1 - August 2026	386.96	01 E 010 630 000 000 560
			Totals for 1301	386.96	
08/31/2026	1302	Communication Audit Services (CAS)	FY27 E-rate consulting fees	1,286.68	01 E 005 110 150 000 305
			Totals for 1302	1,286.68	
08/31/2026	1303	Hillyard / Hutchinson	FY27 Maintenance/Classroom Bathroom Supplies	1,909.81	01 E 010 810 000 000 401

CHECK		VENDOR NAME	DESCRIPTION	ACCOUNT	
CHECK DATE	NUMBER			AMOUNT	NUMBER
			Totals for 1303	1,909.81	
08/31/2026	1304	Labraaten Bus Company LLC	FY27 Gen Ed Transportation August 2026	4,660.00	01 E 010 760 000 720 360
08/31/2026	1304	Labraaten Bus Company LLC	FY27 Homeless Transportation August 2026	1,040.00	01 E 010 760 000 728 360
08/31/2026	1304	Labraaten Bus Company LLC	FY27 SPED Transportation August 2026	28,160.00	01 E 010 760 000 723 360
			Totals for 1304	33,860.00	
08/31/2026	1305	Menards - Hutchinson	FY27 Maintenance Supplies	72.39	01 E 010 810 000 000 401
08/31/2026	1305	Menards - Hutchinson	FY27 Maintenance Supplies	241.59	01 E 010 810 000 000 401
08/31/2026	1305	Menards - Hutchinson	FY27 Maintenance Supplies	59.77	01 E 010 810 000 000 401
			Totals for 1305	373.75	
08/31/2026	1306	Minnesota Pioneer Park	FY27 E2 Field Trip	500.00	01 E 010 203 201 000 369
			Totals for 1306	500.00	
08/31/2026	1307	Popplers Music, Inc.	FY27 Music Curriculum	83.94	01 E 010 258 000 000 430
			Totals for 1307	83.94	
08/31/2026	1308	Sysco Western MN	FY27 Food Service	744.29	02 E 010 770 000 701 490
08/31/2026	1308	Sysco Western MN	FY27 Food Service	525.72	02 E 010 770 000 705 490
08/31/2026	1308	Sysco Western MN	FY27 Food Service	75.92	01 E 010 203 000 000 490
08/31/2026	1308	Sysco Western MN	FY27 Food Service Supplies	44.31	02 E 010 770 000 701 401
08/31/2026	1308	Sysco Western MN	FY27 Food Service	289.42	02 E 010 770 000 705 490
08/31/2026	1308	Sysco Western MN	FY27 Food Service	49.27	02 E 010 770 000 701 401
08/31/2026	1308	Sysco Western MN	FY27 Food Service	652.00	02 E 010 770 000 701 490
			Totals for 1308	2,380.93	
08/31/2026	1309	WD Tech Online LLC	FY26 -WIDA Testing - ELL Title Headphones for testing	96.87	01 E 010 420 000 419 465
08/31/2026	1309	WD Tech Online LLC	FY27 Tech Hardware - E rate	20,155.00	01 E 005 110 000 000 455
			Totals for 1309	20,251.87	
08/03/2026	202201669	MN UI Fund	Q2 MN UI	9,289.00	01 E 010 203 000 000 280
			Totals for 202201669	9,289.00	
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	21.54	01 E 005 107 000 000 305
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	183.07	01 E 010 620 000 343 470
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	12.95	01 E 010 620 000 343 470
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	11.50	01 E 010 620 000 343 470
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	38.18	01 E 005 110 000 000 401
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	25.80	01 E 005 110 000 000 401
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	44.36	01 E 005 107 000 000 305
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	178.80	01 E 005 107 000 000 305
08/12/2026	202201671	Amazon.Com	Credit Card Payment AP Invoice.	159.96	01 E 005 107 000 000 305
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	89.60	01 E 010 420 000 419 406
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	106.98	01 E 010 203 000 000 430
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305

CHECK			ACCOUNT			
CHECK DATE	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT	NUMBER	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	1.27	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	20.00	01 E 005 108 000 000 405	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	20.00	01 E 005 108 000 000 405	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	12.95	01 E 010 420 000 419 406	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	1,307.20	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	5.00	01 E 005 107 000 000 305	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	20.00	01 E 005 108 000 000 405	
08/12/2026	202201671	Visa	Credit Card Payment AP Invoice.	24.83	01 E 010 203 000 000 490	
Totals for 202201671				2,328.99		
08/14/2026	202600013	Internal Revenue Service	Payroll accrual	675.00	01 L 215 02	
08/14/2026	202600013	Internal Revenue Service	Payroll accrual	20.00	02 L 215 02	
Totals for 202600013				695.00		
08/14/2026	202600014	Internal Revenue Service	Payroll accrual	4,106.95	01 L 215 02	
08/14/2026	202600014	Internal Revenue Service	Payroll accrual	114.41	02 L 215 02	
Totals for 202600014				4,221.36		
08/14/2026	202600015	Internal Revenue Service	Payroll accrual	4,206.55	01 L 215 02	
08/14/2026	202600015	Internal Revenue Service	Payroll accrual	114.05	02 L 215 02	
Totals for 202600015				4,320.60		
08/14/2026	202600016	Internal Revenue Service	Payroll accrual	983.81	01 L 215 02	
08/14/2026	202600016	Internal Revenue Service	Payroll accrual	26.67	02 L 215 02	
Totals for 202600016				1,010.48		
08/14/2026	202600017	Internal Revenue Service	Payroll accrual	4,206.55	01 L 215 02	
08/14/2026	202600017	Internal Revenue Service	Payroll accrual	114.05	02 L 215 02	
Totals for 202600017				4,320.60		
08/14/2026	202600018	Internal Revenue Service	Payroll accrual	983.81	01 L 215 02	
08/14/2026	202600018	Internal Revenue Service	Payroll accrual	26.67	02 L 215 02	
Totals for 202600018				1,010.48		
08/14/2026	202600019	Minnesota Child Support Payment Cen	Payroll accrual	50.00	01 L 215 12	
Totals for 202600019				50.00		
08/14/2026	202600020	MN Department Of Revenue	Payroll accrual	190.00	01 L 215 03	
08/14/2026	202600020	MN Department Of Revenue	Payroll accrual	20.00	02 L 215 03	

CHECK		VENDOR NAME	DESCRIPTION	ACCOUNT	
CHECK DATE	NUMBER			AMOUNT	NUMBER
			Totals for 202600020	210.00	
08/14/2026	202600021	MN Department Of Revenue	Payroll accrual	2,540.95	01 L 215 03
08/14/2026	202600021	MN Department Of Revenue	Payroll accrual	82.86	02 L 215 03
			Totals for 202600021	2,623.81	
08/14/2026	202600022	Public Employee Retirement Associat	Payroll accrual	856.20	01 L 215 07
08/14/2026	202600022	Public Employee Retirement Associat	Payroll accrual	129.22	02 L 215 07
			Totals for 202600022	985.42	
08/14/2026	202600023	Public Employee Retirement Associat	Payroll accrual	987.93	01 L 215 07
08/14/2026	202600023	Public Employee Retirement Associat	Payroll accrual	149.10	02 L 215 07
			Totals for 202600023	1,137.03	
08/14/2026	202600024	Public Employee Retirement Associat	Payroll accrual	-210.40	01 L 215 07
			Totals for 202600024	-210.40	
08/14/2026	202600025	Teachers Retirement Association	Payroll accrual	4,376.82	01 L 215 06
			Totals for 202600025	4,376.82	
08/14/2026	202600026	Teachers Retirement Association	Payroll accrual	5,856.29	01 L 215 06
			Totals for 202600026	5,856.29	
08/31/2026	202600027	Empower Retirement Plan	Enerson Nadeau Retirement Contributions	126.16	01 L 215 11
			Totals for 202600027	126.16	
08/31/2026	202600028	Empower Retirement Plan	Enerson Nadeau Retirement Contributions	126.17	01 L 215 11
			Totals for 202600028	126.17	
08/31/2026	202600029	Nuvera	Internet Services	623.90	01 E 005 810 000 000 320
08/31/2026	202600029	Nuvera	Internet Services	510.80	01 E 005 630 000 000 315
08/31/2026	202600029	Nuvera	Internet Services	768.84	01 E 005 810 000 000 320
			Totals for 202600029	1,903.54	
08/31/2026	202600030	City Of Hutchinson (water)	Water / Sewer	399.97	01 E 010 810 000 000 330
			Totals for 202600030	399.97	
08/31/2026	202600031	City Of Hutchinson (water)	Outside Irragation	286.19	01 E 010 810 000 000 330
			Totals for 202600031	286.19	
08/31/2026	202600032	Hutchinson Utilities Commission	Energy Services	3,801.35	01 E 010 810 000 000 330
			Totals for 202600032	3,801.35	
08/31/2026	202600033	Waste Management -Of WI-MN	Waste Management Services	1,355.34	01 E 010 810 000 000 331
			Totals for 202600033	1,355.34	
08/31/2026	202600034	Bill.com	Service Charge	58.84	01 E 005 112 000 000 305
			Totals for 202600034	58.84	
08/31/2026	202600035	New Discoveries Affiliated Building	Monthly Rent	39,500.00	01 E 010 850 000 348 570
			Totals for 202600035	39,500.00	
08/31/2026	202600036	United Healthcare	Health Insurance	35,580.74	01 L 215 10
			Totals for 202600036	35,580.74	
08/31/2026	202600037	Citizens Bank & Trust Co.	PAYMENT TO COMMERCIAL LOAN 26557	1,835.24	01 E 005 110 000 000 740

CHECK		ACCOUNT	
CHECK DATE	NUMBER VENDOR NAME	DESCRIPTION	AMOUNT NUMBER
		Totals for 202600037	1,835.24
		Totals for checks	421,807.94

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL FUND	69,298.55	0.00	349,407.35	418,705.90
02	FOOD SERVICE	797.03	0.00	2,305.01	3,102.04
***	Fund Summary Totals ***	70,095.58	0.00	351,712.36	421,807.94

***** End of report *****

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
25-10053	06/30/2026	FY26 Accident Fund Insurance - Workers C	0.00	26,385.00		01 E 005 110 000 000 280
25-10053	06/30/2026	FY26 Accident Fund Insurance - Workers C	26,385.00	0.00		01 E 010 203 000 000 270
		0.00 Totals for 25-10053				
25-10054	06/30/2026	Reclass WC to Sped	0.00	20,038.45		01 E 010 203 000 000 270
25-10054	06/30/2026	Reclass WC to Sped	20,038.45	0.00		01 E 010 420 000 740 270
25-10054	06/30/2026	Reclass SUI to Sped	0.00	11,478.38		01 E 010 203 000 000 280
25-10054	06/30/2026	Reclass SUI to Sped	11,478.38	0.00		01 E 010 420 000 740 280
		0.00 Totals for 25-10054				
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	0.00	6,388.86		01 E 010 206 000 514 141
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	6,388.86	0.00		01 E 010 216 000 401 161
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	0.00	488.74		01 E 010 206 000 514 210
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	488.74	0.00		01 E 010 216 000 401 210
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	0.00	479.20		01 E 010 206 000 514 214
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	479.20	0.00		01 E 010 216 000 401 214
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	0.00	17.12		01 E 010 206 000 514 219
25-10055	06/30/2026	S. Serfling FIN 514 (REAP) to Title I pe	17.12	0.00		01 E 010 216 000 401 219
		0.00 Totals for 25-10055				
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	0.00	7,553.37		01 E 010 206 000 514 141
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	7,553.37	0.00		01 E 010 216 000 401 161
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	0.00	577.81		01 E 010 206 000 514 210
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	577.81	0.00		01 E 010 216 000 401 210
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	0.00	566.51		01 E 010 206 000 514 214
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	566.51	0.00		01 E 010 216 000 401 214
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	0.00	22.37		01 E 010 206 000 514 219
25-10056	06/30/2026	J.Monahan FIN 514 (REAP) to Title I per	22.37	0.00		01 E 010 216 000 401 219
		0.00 Totals for 25-10056				
25-10057	06/30/2026	Title I CRS Code RcIs	0.00	10,995.26		01 E 010 216 000 401 140
25-10057	06/30/2026	Title I CRS Code RcIs	10,995.26	0.00		01 E 010 216 011 401 140
		0.00 Totals for 25-10057				
25-10058	06/30/2026	Sysco-Family Discoveries Food, Ck# 1153	0.00	126.58		01 E 010 203 000 000 490
25-10058	06/30/2026	Sysco-Family Discoveries Food, Ck# 1153	126.58	0.00		01 E 010 216 638 401 490

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
25-10058	06/30/2026	Sysco-Family Discoveries Food, Ck# 1180	0.00	125.96		01 E 010 203 000 000 490
25-10058	06/30/2026	Sysco-Family Discoveries Food, Ck# 1180	125.96	0.00		01 E 010 216 638 401 490
25-10058	06/30/2026	Sysco-Family Discoveries Food, Ck# 1163	0.00	104.15		01 E 010 216 000 401 490
25-10058	06/30/2026	Sysco-Family Discoveries Food, Ck# 1163	104.15	0.00		01 E 010 216 638 401 490
		0.00 Totals for 25-10058				
25-10059	06/30/2026	Reclass Utilities From Fund 01	8,565.80	0.00		02 E 005 770 000 701 330
25-10059	06/30/2026	Reclass Utilities to Fund 02 (Chargeback	0.00	8,565.80		01 E 010 810 000 000 330
25-10059	06/30/2026	Reclass Creative Planning Fees From Fund	12,692.62	0.00		02 E 010 770 000 701 305
25-10059	06/30/2026	Reclass Creative Planning Fees to Fund 0	0.00	12,692.62		01 E 005 113 000 000 305
25-10059	06/30/2026	Reclass Building Company Insurances	25,000.00	0.00		50 E 005 940 000 000 340
25-10059	06/30/2026	Reclass Building Company Insurances	0.00	25,000.00		01 E 010 940 000 000 340
25-10059	06/30/2026	Record DTDF	25,000.00	0.00		01 A 118 00
25-10059	06/30/2026	Record DTDF	0.00	25,000.00		50 L 205 00
25-10059	06/30/2026	Record Cash Fund Adjustment	21,258.42	0.00		01 A 101 01
25-10059	06/30/2026	Record Cash Fund Adjustment	0.00	21,258.42		02 A 101 01
25-10059	06/30/2026	Reclass Loan Interest Fees	33.33	0.00		01 E 005 110 000 000 740
25-10059	06/30/2026	Reclass Loan Interest Fees	0.00	33.33		01 L 202 00
25-10059	06/30/2026	Reclass Portion to Fund 04 - Children's	0.00	21,008.52		01 E 010 203 000 000 140
25-10059	06/30/2026	Reclass From Fund 01	21,008.52	0.00		04 E 010 581 000 321 140
25-10059	06/30/2026	Cash Fund Adjustments	21,008.52	0.00		01 A 101 01
25-10059	06/30/2026	Cash Fund Adjustments	0.00	21,008.52		04 A 101 01
		0.00 Totals for 25-10059				
25-10060	06/30/2026	Record FY 26 Compensatory Expenditures	526,976.28	0.00		01 E 010 219 000 317 140
25-10060	06/30/2026	Record FY 26 Compensatory Expenditures	0.00	68,701.94		01 E 010 201 000 000 140
25-10060	06/30/2026	Record FY 26 Compensatory Expenditures	0.00	412,517.00		01 E 010 203 000 000 140
25-10060	06/30/2026	Record FY 26 Compensatory Expenditures	0.00	41,074.01		01 E 010 258 000 000 141
25-10060	06/30/2026	Record FY 26 Compensatory Expenditures	0.00	4,683.33		01 E 010 240 000 000 140
25-10060	06/30/2026	Record FY 26 English Learning Aid Expend	24,581.80	0.00		01 E 010 219 000 339 140
25-10060	06/30/2026	Record FY 26 English Learning Aid Expend	0.00	21,924.74		01 E 010 240 000 000 140
25-10060	06/30/2026	Record FY 26 English Learning Aid Expend	0.00	2,657.06		01 E 010 203 000 000 141
25-10060	06/30/2026	Randal, Rachel	9,897.07	0.00		01 E 010 620 000 343 144
25-10060	06/30/2026	Randal, Rachel	0.00	9,897.07		01 E 010 203 000 000 141
25-10060	06/30/2026	Grack, Nicole	19,886.82	0.00		01 E 010 720 000 373 154
25-10060	06/30/2026	Grack, Nicole	0.00	19,886.82		01 E 010 720 000 000 170

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
25-10060	06/30/2026	Kinzler, Kirsten	28,450.37	0.00		01 E 010 610 000 312 110
25-10060	06/30/2026	Kinzler, Kirsten	0.00	28,450.37		01 E 005 020 000 000 110
25-10060	06/30/2026	Adjust Literacy Incentive Fund Balance	14,675.09	0.00		01 Q 412 00
25-10060	06/30/2026	Adjust For Literacy Restricted Balance	0.00	14,675.09		01 Q 422 00
25-10060	06/30/2026	Adjust Alternative Compensation Restrict	22,417.46	0.00		01 Q 422 00
25-10060	06/30/2026	Adjust Alternative Compensation Restrict	0.00	22,417.46		01 Q 437 00
		0.00 Totals for 25-10060				
25-10061	06/30/2026	Federal Title I FIN: 401	18,982.19	0.00		01 A 122 00
25-10061	06/30/2026	Federal Title I FIN: 401 Receivable	0.00	18,982.19		01 R 005 000 000 401 400
25-10061	06/30/2026	Federal Sped FIN: 419	4,335.24	0.00		01 A 122 00
25-10061	06/30/2026	Federal Sped FIN: 419 Receivable	0.00	4,335.24		01 R 005 000 000 419 400
		0.00 Totals for 25-10061				
25-10062	06/30/2026	Reclass to PY Over-Under	0.00	136.85		01 R 010 000 000 740 360
25-10062	06/30/2026	Reclass to PY Over-Under	136.85	0.00		01 R 010 000 999 740 360
25-10062	06/30/2026	Reclass to PY Over-Under	101.86	0.00		01 R 010 000 000 373 300
25-10062	06/30/2026	Reclass to PY Over-Under	0.00	101.86		01 R 010 000 000 373 300
25-10062	06/30/2026	FY26 General Education Aid	329,081.66	0.00		01 A 121 00
25-10062	06/30/2026	FY26 Literacy Incentive Aid	1,377.53	0.00		01 A 121 00
25-10062	06/30/2026	FY26 Alternative Compensation Aid	5,180.69	0.00		01 A 121 00
25-10062	06/30/2026	FY26 Building Lease Aid	44,147.77	0.00		01 A 121 00
25-10062	06/30/2026	FY26 Special Education	357,390.10	0.00		01 A 121 00
25-10062	06/30/2026	FY26 Unemployment Revenues	0.00	31,143.58		01 A 121 00
25-10062	06/30/2026	FY26 Library Aid	984.74	0.00		01 A 121 00
25-10062	06/30/2026	FY26 Student Support Aid	1,988.68	0.00		01 A 121 00
25-10062	06/30/2026	FY26 General Education	0.00	329,081.66		01 R 010 000 000 000 211
25-10062	06/30/2026	FY26 Literacy Incentive Aid	0.00	1,377.53		01 R 010 000 000 312 300
25-10062	06/30/2026	FY26 Charter School Lease Aid	0.00	44,147.77		01 R 010 000 000 348 300
25-10062	06/30/2026	FY26 Special Education Aid	0.00	357,390.10		01 R 010 000 000 740 360
25-10062	06/30/2026	FY26 Unemployment Reimbursement	31,143.58	0.00		01 R 010 000 000 000 369
25-10062	06/30/2026	FY26 Library Aid	0.00	984.74		01 R 010 000 000 343 300
25-10062	06/30/2026	FY26 Student Support Personnel	0.00	1,988.68		01 R 010 000 000 373 300
25-10062	06/30/2026	FY26 Alternative Compensation	0.00	5,180.69		01 R 010 000 000 335 300
		0.00 Totals for 25-10062				

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
25-10063	06/30/2026	Reclass Literacy Incentive	6,887.64	0.00		01 R 005 000 000 312 300
25-10063	06/30/2026	Reclass Literacy Incentive	0.00	6,887.64		01 R 010 000 000 312 300
25-10063	06/30/2026	Reclass Compensatory Revenue	526,976.28	0.00		01 R 010 000 000 000 211
25-10063	06/30/2026	Reclass English Learner Revenue	24,581.80	0.00		01 R 010 000 000 000 211
25-10063	06/30/2026	Reclass Compensatory Revenue	0.00	526,976.28		01 R 010 000 000 317 211
25-10063	06/30/2026	Reclass English Learner Aid	0.00	24,581.80		01 R 010 000 000 339 211
25-10063	06/30/2026	Reclass Student Support Aid Adjustment	101.86	0.00		01 R 010 000 000 373 300
25-10063	06/30/2026	Reclass Student Support Aid Adjustment	0.00	101.86		01 R 010 000 999 373 300
		0.00 Totals for 25-10063				
25-10064	06/30/2026	Update Fund 02 Nonspendable Fund Balance	455.61	0.00		02 Q 460 00
25-10064	06/30/2026	Update Fund 02 Nonspendable Fund Balance	0.00	455.61		02 Q 464 00
25-10064	06/30/2026	Update Fund 01 Nonspendable Fund Balance	0.00	7,403.23		01 Q 460 00
25-10064	06/30/2026	Update Fund 01 Nonspendable Fund Balance	7,403.23	0.00		01 Q 422 00
		0.00 Totals for 25-10064				
25-10065	06/30/2026	Update Fund 01 Nonspendable Fund Balance	14,806.46	0.00		01 Q 460 00
25-10065	06/30/2026	Update Fund 01 Nonspendable Fund Balance	0.00	14,806.46		01 Q 422 00
		0.00 Totals for 25-10065				
25-10066	06/30/2026		32.68	0.00		01 L 215 14
25-10066	06/30/2026		0.00	32.68		01 E 010 203 000 000 220
25-10066	06/30/2026		532.73	0.00		01 L 215 11
25-10066	06/30/2026		0.00	532.73		01 E 010 203 000 000 220
		0.00 Totals for 25-10066				
25-10067	06/30/2026		377.19	0.00		02 E 010 770 000 701 280
25-10067	06/30/2026		0.00	377.19		02 L 215 80
		0.00 Totals for 25-10067				
25-10068	06/30/2026	Record Summer Unemployment Costs	6,820.55	0.00		01 E 010 203 000 000 281
25-10068	06/30/2026	Record Summer Unemployment Costs	0.00	6,820.55		01 E 010 203 000 000 280
		0.00 Totals for 25-10068				
25-10069	06/30/2026		3,936.47	0.00		02 L 201 00
25-10069	06/30/2026		0.00	3,936.47		01 L 201 00

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
25-10069	06/30/2026		1,175.94	0.00		02 L 215 02
25-10069	06/30/2026		0.00	1,175.94		01 L 215 02
25-10069	06/30/2026		0.00	910.87		02 L 215 03
25-10069	06/30/2026		910.87	0.00		01 L 215 03
25-10069	06/30/2026		0.00	1,379.78		02 L 215 07
25-10069	06/30/2026		1,379.78	0.00		01 L 215 07
25-10069	06/30/2026		983.66	0.00		02 L 215 09
25-10069	06/30/2026		0.00	983.66		01 L 215 09
25-10069	06/30/2026		21,398.38	0.00		02 L 215 10
25-10069	06/30/2026		0.00	21,398.38		01 L 215 10
25-10069	06/30/2026		488.55	0.00		02 L 215 13
25-10069	06/30/2026		0.00	488.55		01 L 215 13
25-10069	06/30/2026		0.00	165.72		02 L 215 17
25-10069	06/30/2026		165.72	0.00		01 L 215 17
25-10069	06/30/2026		218.34	0.00		02 L 215 21
25-10069	06/30/2026		0.00	218.34		01 L 215 21
25-10069	06/30/2026		332.30	0.00		02 L 215 25
25-10069	06/30/2026		0.00	332.30		01 L 215 25
25-10069	06/30/2026		0.00	26,077.27		02 A 101 01
25-10069	06/30/2026		26,077.27	0.00		01 A 101 01
0.00 Totals for 25-10069						
25-10070	10/01/2025	ONB interest - October 2025	27,237.76	0.00		50 E 005 920 000 000 740
25-10070	10/01/2025	ONB principal - October 2025	8,598.24	0.00		50 E 005 920 000 000 730
25-10070	10/01/2025	Propel Nonprofits interest - October 202	917.65	0.00		50 E 005 920 000 000 740
25-10070	10/01/2025	Propel Nonprofits principal - October 20	1,534.35	0.00		50 E 005 920 000 000 730
25-10070	10/01/2025	Escrow cash paid - October 2025	0.00	38,288.00		50 A 101 04
25-10070	11/30/2025	"ONB interest - November 2025 (5	35,836.00	0.00		50 E 005 920 000 000 740
25-10070	11/30/2025	Propel Nonprofits interest - November 20	941.07	0.00		50 E 005 920 000 000 740
25-10070	11/30/2025	Propel Nonprofits principal - November 2	1,510.93	0.00		50 E 005 920 000 000 730
25-10070	11/30/2025	Escrow cash paid - November 2025	0.00	38,288.00		50 A 101 04
25-10070	12/01/2025	ONB interest - December 2025	27,131.37	0.00		50 E 005 920 000 000 740
25-10070	12/01/2025	ONB principal - December 2025	8,704.63	0.00		50 E 005 920 000 000 730
25-10070	12/01/2025	Propel Nonprofits interest - December 20	903.88	0.00		50 E 005 920 000 000 740
25-10070	12/01/2025	Propel Nonprofits principal - December 2	1,548.12	0.00		50 E 005 920 000 000 730
25-10070	12/01/2025	Escrow cash paid - December 2025	0.00	38,288.00		50 A 101 04

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
25-10070	01/02/2026	ONB interest - January 2026 shortfall	19,580.93	0.00		50 E 005 920 000 000 740
25-10070	01/02/2026	ONB principal - January 2026 shortfall	10,726.52	0.00		50 E 005 920 000 000 730
25-10070	01/02/2026	Escrow cash paid - January 2026 shortfal	0.00	30,307.45		50 A 101 04
25-10070	01/31/2026	ONB interest - January 2026	5,528.55	0.00		50 E 005 920 000 000 740
25-10070	01/31/2026	Reverse mis-coded principal	0.00	5,528.55		50 E 005 920 000 000 730
25-10070	06/30/2026	Rent received into escrow	74,000.00	0.00		50 A 101 04
25-10070	06/30/2026	Rent revenue from School	0.00	74,000.00		50 R 005 000 000 000 093
25-10070	12/02/2025	Transfer in - CenBank 5081	100.00	0.00		50 A 101 04
25-10070	12/02/2025	Monthly transfer revenue	0.00	100.00		50 R 005 000 000 000 099
25-10070	12/22/2025	Check #1045 dormant account fee	100.00	0.00		50 E 005 110 000 000 305
25-10070	12/22/2025	Escrow cash paid - ONB 9822	0.00	100.00		50 A 101 04
		0.00 Totals for 25-10070				
25-10071	06/30/2026	Correction to FY25 Beginning Balance	5.00	0.00		50 A 101 05
25-10071	06/30/2026	Correction to FY25 Beginning Balance	0.00	5.00		50 A 101 04
25-10071	06/30/2026	Record Monthly Transfer	100.00	0.00		50 A 101 05
25-10071	06/30/2026	Record Monthly Transfer	0.00	100.00		50 R 005 000 000 000 099
25-10071	06/30/2026	Record Annual Interest	890.81	0.00		50 E 005 110 000 000 305
25-10071	06/30/2026	Record Annual Interest	0.00	890.81		50 A 101 05
		0.00 Totals for 25-10071				
25-10072	06/30/2026	Correction to Misc. Rev.	0.00	100.00		50 A 101 04
25-10072	06/30/2026	Correction to Misc. Rev.	100.00	0.00		50 R 005 000 000 000 099
		0.00 Totals for 25-10072				
25-10073	06/30/2026	Increase Book Balance Fund 50 (ONB)	37,890.81	0.00		50 A 101 04
25-10073	06/30/2026	Record FY27 Deferred Revenue (Rent)	0.00	37,000.00		50 L 230 00
25-10073	06/30/2026	Record Misc. Fees	0.00	890.81		50 E 005 110 000 000 305
25-10073	06/30/2026	Record Portion of Deferred Revenues	2,500.00	0.00		50 R 005 000 000 000 093
25-10073	06/30/2026	Record Portion of Deferred Revenues	0.00	2,500.00		50 L 230 00
		0.00 Totals for 25-10073				
		0.00 Total for Journal Entries				

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL FUND	800,124.04	-732,325.02	-67,799.02	0.00
02	FOOD SERVICE	-21,635.61	0.00	21,635.61	0.00
04	COMMUNITY SERVICE	-21,008.52	0.00	21,008.52	0.00
50	BUILDING COMPANY	-98,671.45	-71,600.00	170,271.45	0.00
***	Fund Summary Totals ***	658,808.46	-803,925.02	145,116.56	0.00

***** End of report *****

Batch	Date	Description	Debit	Credit	Additional Desc	Acct Nbr
		0.00 Totals for				
		0.00 Total for Journal Entries				

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
***	Fund Summary Totals ***	0.00	0.00	0.00	0.00

***** End of report *****



OSPREY WILDS • CHARTER SCHOOL DIVISION

1730 New Brighton Blvd, Suite 104, PMB 196 • Minneapolis, MN 55413
(612) 331-4181

The authorizing mission of Osprey Wilds is to ensure quality academic and environmental literacy outcomes for Minnesota students through effective charter school authorizing.

August 27, 2026

New Discoveries Montessori
Attn: Board Chair
1000 5th Avenue SE
Hutchinson, MN 55350

Via Email

Dear Board of Directors of New Discoveries Montessori Academy,

We recently reviewed the board-approved FY27 budget for New Discoveries Montessori Academy (NDMA) consistent with the Osprey Wilds Environmental Learning Center (Osprey Wilds or OW) School Budget Review Areas on the last page.

OW identified the following questions or issues that must be addressed in the school's FY27 budget. We recommend working with the school's financial service provider to ensure the budget aligns with these requirements. The following action is required:

1. Budget Format

- Section 6.9 (a) of the OW-NDMA Charter Contract stipulates that:
The School Board is responsible for establishing, approving, and amending an annual budget in accordance with Applicable Law.

By June 30 of each year, the School Board shall submit to Osprey Wilds a copy of its final approved budget for the following school year. The budget must include a detailed budget of the revenues and expenditures presented at the program and object code level consistent with Exhibit R. In addition, the School Board is responsible for approving all revisions and amendments to the annual budget. Within ten (10) business days after School Board approval, revisions or amendments to the School's budget shall be submitted to Osprey Wilds.

- The budget submitted to Osprey Wilds is not presented in a manner consistent with Exhibit R of the OW-NDMA Charter Contract.
 - i. Federal Special Education Revenues and Expenses should match. Currently the budget shows Revenues at \$72,203 and Expenses at \$75,957. Please revise.

- ii. Title funds are only listed as "Federal Title Programs" within the expense category of "Regular Instruction Services." Please revise the budget document to reflect the following:
 - a. Title funds should have their own category
 - b. Title Funds should be stated and broken out by type for both revenues and expenditures (e.g. Title I, Title II, Title III, Title IV...)
 - c. Title fund expenses should contain details as to what the expenses are. Such as purchased services, salaries, benefits, etc.

2. Balanced Budget

- Per the Notice of Concern issued to the School on April 15, 2026, OW required the board to submit "An FY27 budget that demonstrates how the School will operate with a balanced budget at an enrollment level based on historical data rather than optimistic projections." The budget the school submitted to OW includes the assumption of an Executive Director payroll reduction in the amount of \$55,000. However, since the submission of the budget, the school has instead determined to maintain the Executive Director at full-time capacity, reversing the payroll reduction. Verbal conversations in Finance Committee meetings indicate that the school has made a number of changes to balance the budget, but no documentation of these discussions is recorded in board or Finance Committee meeting minutes (from June and July), and the working budget has not yet been submitted to OW. Ensure the revised budget includes relevant adjustments made in response to the Notice of Concern.

3. Considerations

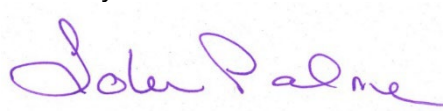
- State Special Education revenue calculates at 94.1% of expenses. Due to changes in funding for special education transportation funding, most schools should plan on 92-93% reimbursement rate in FY27 and beyond. The board may consider reviewing and revising this area.
- The school may consider including totals for the sub-categories to facilitate reconciliation and enhance transparency.
- Exhibit S of the OW-NDMA Charter Contract states, "...the school is required to... maintain an average days cash on hand of 60 or higher, or maintain an average days cash on hand between 30 and 60 days with a positive one-year trend by the end of the contract period," and "Maintain a fund balance percentage that is greater than or equal to 20% by the end of the contract period." However, the current budget projects days cash at 2 days and a general fund balance at 3.6% at year end.
 - i. The Board may consider using a multi-year budget model as a tool to work toward school sustainability goals.
 - ii. OW expects the NDMA board will monitor progress on resolving outstanding obligations from the previous contract (Exhibit S) at least four times / year, and document it in board meeting minutes.

The inclusion of the previous year comparison, along with the fund balance percentage and debt ratio, provides valuable context and helps create a clearer visual representation of the school's financial position. This serves as an excellent tool for both the board and the school to support strong student outcomes.

NDMA must revise its budget and submit to Osprey Wilds a board-approved budget consistent with requirements of Exhibit R of the OW-NDMA Charter Contract. The revised budget must be submitted via Aerie no later than November 1, 2026.

Please let me know what questions you have.

Sincerely,



Jolene Palme
Finance & Compliance Analyst, Charter School Division
Osprey Wilds Environmental Learning Center

cc: Kirsten K. Kinzler, Executive Director, New Discoveries Montessori Academy
Dustin Reeves, Business Manager, New Discoveries Montessori Academy / Creative Planning
Beth Peck, Authorizing Specialist, Osprey Wilds Environmental Learning Center

Osprey Wilds School Budget Review Areas

- Enrollment
 - Presented as Pupil Units and ADM (particularly if school's grade levels include both K-6 and 7-12)
 - Alignment of budgeted enrollment to what is reported on the MDE website at: <http://w20.education.state.mn.us/MDEAnalytics/Data.jsp>
 - Budgeted enrollment does not exceed maximum allowable in school's charter (Section 6.5)
- State Revenues / Expenditures
 - Lease Aid (up to 90 % of lease cost) and appropriate to enrollment
 - Special Education Revenue is approximately 92-93% of State Special Education expenses
- Federal Revenues equal expenditures (as appropriate)
 - Title funds, Federal Special Education, REAP, other
- Local Revenues
 - Fundraising and / or grant amounts seem reasonable
- Other potential areas of review
 - Budgeted amounts appear reasonable
 - Fund balance amounts are on target with goals outlined in the charter contract, including Exhibit S
 - Significant changes from previous year's line items
 - Required formatting
- Compliance with contractual requirements (Section 6.9(a) and Exhibit R)
 - Approval by the board of directors prior to June 30
 - Date of board approval
 - Enrollment by grade level
 - Detailed budget of the revenues and expenditures presented at the program and object code level, consistent with Exhibit R

Osprey Wilds does not review all revenue calculations such as general education aid, compensatory revenue, Q comp, etc., nor does Osprey Wilds assess the levels of expenditures in particular program areas. Osprey Wilds respects school autonomy and each school's responsibility to make those calculations and decisions to achieve positive outcomes for students.

New Discoveries Montessori Academy

Hutchinson, Minnesota — District 4161

Line-Item Narrative: FY2027 Original Budget vs. Working Budget

Based on the Financial Report as of August 31, 2026

Overview

The FY2027 Working Budget reduces the projected surplus from \$31,319 to \$15,633, a decline of \$15,686. Budgeted revenues decrease \$24,868 and budgeted expenditures decrease \$9,182. The movements are concentrated in a small number of individual budget lines, identified below.

1. Administrative and Support Services — largest increase (+\$66,319)

Line Item	Original	Working	Change
Salaries (Admin/Support, object 100s)	240,665	288,160	47,495
Benefits (object 200s)	111,410	138,690	27,280
Non-instructional Supplies (401)	12,240	20,000	7,760
Software (405)	17,442	17,616	174
Postage (329)	7,500	1,500	(6,000)
Food (490)	3,466	1,494	(1,972)
Interest Paid (740)	30,600	24,697	(5,903)
Dues and Memberships (820)	32,640	30,125	(2,515)
Total Admin and Support Services	558,881	625,200	66,319

Administrative salaries increase \$47,495 and related benefits increase \$27,280 — together \$74,775 of new cost and the single largest driver of the reduced surplus. Non-instructional supplies rise \$7,760 to \$20,000, a line already 99% spent at August 31. Partial offsets come from postage (down \$6,000), interest paid (down \$5,903 on the line of credit), dues and memberships (down \$2,515), and administrative food (down \$1,972).

2. Property and Liability Insurance — largest non-payroll increase (+\$30,537)

Line Item	Original	Working	Change
Property and Liability Insurance (340)	21,463	52,000	30,537

The insurance budget more than doubles on renewal pricing. Outside administrative compensation, this is the largest unfavorable line in the budget. At August 31 it is 98% expensed (\$51,088), reflecting the annual premium paid up front rather than an overrun.

3. Special Education — largest reduction (-\$64,217 expense; -\$34,008 aid)

Line Item	Original	Working	Change
State SpEd Salaries (100s)	1,383,456	1,396,815	13,359
State SpEd Employee Benefits (200s)	478,846	460,868	(17,978)
State SpEd Contracted Services (300-399)	76,761	72,297	(4,464)
State SpEd Supplies and Materials (401-499)	5,042	1,285	(3,757)
Federal SpEd Contracted Services	45,165	45,296	131
Federal SpEd Supplies and Materials	19,147	15,262	(3,885)
State SpEd Transportation (723)	1,370,725	1,347,274	(23,451)
State Homeless Transportation (728)	67,988	43,815	(24,173)
Total Special Education Services	3,458,774	3,394,557	(64,217)
Special Education Aid (revenue)	3,183,674	3,149,666	(34,008)

The refreshed special education budget is the largest favorable movement, but it is largely self-funding. Reductions are concentrated in transportation: regular SpEd transportation falls \$23,451 and homeless transportation falls \$24,173, together \$47,624 of the \$64,217. Benefits fall \$17,978 against a \$13,359 salary increase. Because special education aid is reimbursement-based, \$34,008 of the savings is returned in lower state revenue, leaving roughly \$30,000 of net benefit.

4. Regular Instruction — modest net increase (+\$10,434) masking offsetting moves

Line Item	Original	Working	Change
Salaries (100s)	559,616	558,946	(670)
Benefits (200s)	131,038	158,554	27,516
Instructional Software License Agreements (406)	18,094	10,053	(8,041)
Instructional Supplies (430)	19,236	15,000	(4,236)
Furniture and Equipment (530)	2,417	407	(2,010)
Textbooks and Workbooks (460)	1,020	500	(520)
Instructional Technology (456-466)	1,489	1,000	(489)
Dues and Memberships (820)	5,647	4,517	(1,130)
Total Regular Instruction Services	843,986	854,420	10,434

Instructional salaries are essentially flat (down \$670) while benefits increase \$27,516 on revised rates and elections. Roughly two-thirds of that was offset through discretionary instructional lines: software licenses down \$8,041, instructional supplies down \$4,236, furniture and equipment down \$2,010, dues down \$1,130, textbooks down \$520, and instructional technology down \$489. Instructional software is already 86% spent against the reduced budget.

5. Pupil Support and Sites and Buildings — discretionary savings

Line Item	Original	Working	Change
Pupil Support: Contracted Services (300-399)	16,278	3,202	(13,076)
Pupil Support: Field Trip Transportation (733)	15,300	8,094	(7,206)
Pupil Support: Transportation (720)	163,200	166,678	3,478
Total Pupil Support Services	241,320	224,538	(16,782)
Sites: Contracted Services (300-399)	44,830	30,570	(14,260)
Sites: Snow Removal Services (305)	0	11,373	11,373
Sites: Utilities (330)	59,151	53,672	(5,479)
Sites: Supplies and Materials (401-499)	15,300	14,338	(962)
Total Sites and Buildings	683,464	673,836	(9,628)

Pupil Support falls \$16,782: contracted services drop \$13,076 to \$3,202 and field trip transportation is cut \$7,206, partly offset by \$3,478 more regular student transportation. Sites and Buildings falls \$9,628 net — building contracted services down \$14,260 and utilities down \$5,479, against \$11,373 of snow removal added as a new line. Building lease is unchanged at \$474,000; salaries and benefits in both programs are unchanged.

6. Food Service — improved outlook (+\$12,145)

Line Item	Original	Working	Change
Revenue: State	82,243	30,322	(51,921)
Revenue: Federal	165,584	219,869	54,285
Revenue: Sales of Lunches and Other Local	12,062	7,550	(4,512)
Expense: Salaries	107,106	91,696	(15,410)
Expense: Benefits	28,370	25,776	(2,594)
Expense: Contracted Services	27,414	28,453	1,039
Expense: Supplies and Materials/Memberships	109,723	107,681	(2,042)
Transfer from General Fund	4,712	0	(4,712)

Food Service revenue is nearly flat in total but shifts in composition: state reimbursement drops \$51,921 while federal reimbursement rises \$54,285, and local lunch sales fall \$4,512. On the expense side, salaries fall \$15,410 and benefits \$2,594 — an \$18,004 staffing reduction that is the core of the improvement — with supplies down \$2,042

against \$1,039 more contracted services. The combined effect eliminates the \$4,712 General Fund subsidy and turns a budgeted \$(12,724) deficit into a \$4,133 surplus.

7. Federal programs and Community Services — reclassifications

Line Item	Original	Working	Change
Federal Title IV (433) revenue and expense	10,000	0	(10,000)
Federal Title II (414) revenue and expense	3,715	6,459	2,744
Title I: Salaries	67,345	69,489	2,144
Title I: Benefits	20,530	13,892	(6,638)
Community Services: Salaries	16,969	12,389	(4,580)
Community Services: Benefits	2,857	3,834	977
Community Services: Supplies and Materials	1,670	2,622	952

Title IV was removed entirely (\$10,000 of both revenue and expense) and Title II increased \$2,744 for contracted services, staff training, and supplies. Title I is unchanged in total at \$87,875 but re-mixed: salaries up \$2,144, benefits down \$6,638, and \$4,495 redirected into supplies and food. Community Services is reduced \$2,651 on lower salaries (\$4,580), partly offset by higher benefits and supplies; the \$5,000 tuition assumption and \$1,645 of federal revenue were removed and replaced with \$3,947 of additional state revenue.

Summary

- Unfavorable: administrative salaries and benefits (+\$74,775), property and liability insurance (+\$30,537), instructional benefits (+\$27,516), snow removal (+\$11,373), administrative non-instructional supplies (+\$7,760).
- Favorable: special education transportation (-\$47,624), Food Service staffing (-\$18,004), special education benefits (-\$17,978), building and pupil support contracted services (-\$27,336 combined), instructional software and supplies (-\$12,277), field trip transportation (-\$7,206), postage (-\$6,000), interest (-\$5,903), utilities (-\$5,479).
- Net revenue give-back: special education aid (-\$34,008) and Title IV (-\$10,000) reduce revenue alongside the related spending reductions, which is why \$9,182 of expenditure savings only partly offsets \$24,868 of revenue reduction.

Source: Statement of Revenues and Expenditures, New Discoveries Montessori Academy Financial Report as of August 31, 2026. Small differences between the sum of individual lines and stated subtotals are rounding in the source report.

Sounding Board



A publication of Osprey Wilds Environmental Learning Center Charter School Division

Oversight of Environmental Education

September 2026

As a charter school board member, you are accountable for many important responsibilities. Between balancing budgets, evaluating school leadership, and keeping up with state laws, oversight of the school's Environmental Education program (EE) can sometimes get lost in the shuffle and deprioritized at the board level. In fact, you may not be familiar with what environmental education is and why it's important.

What is Environmental Education?

The Osprey Wilds Environmental Learning Center defines environmental education as implementing values and strategies that create environmentally literate people, which means individuals who actively work to create healthy outcomes for themselves, their communities, and the earth.

- **The Ultimate Goal:** An environmentally literate population.
- **The True Test:** An individual's ability to work, both alone and together, toward sustaining a healthy natural environment.
- **How It Is Built:** Developing student awareness, knowledge, skills, and attitudes so that all people can live in balance with the earth.

Why is Environmental Education important?

An intentional, well-resourced EE program is actually one of your school's greatest assets. A landmark systematic [review by Stanford University](#) analyzed 119 peer-reviewed studies over a 20-year period and confirmed that environmental education isn't a distraction from core subjects, it's actually a catalyst for learning. The data shows that well-implemented environmental education directly sharpens critical thinking, raises motivation, and lowers student stress and anxiety. Regular exposure to nature-based learning functions as a self-regulation tool, helping students focus longer and significantly cutting down on classroom disruptions.

Osprey Wilds (OW) holds specific expectations for the implementation of school environmental education programs. When you understand the specific criteria your school is held accountable to, you can use these frameworks as a strategic roadmap to oversee a strong EE program that drives student success.

The Dual Framework: Student Outcomes & Operations Compliance

To facilitate effective oversight, board members need more than updates on activities, board members should be continually referencing the frameworks and criteria OW uses to evaluate the environmental program. Performance is evaluated across two distinct areas, both of which heavily inform charter renewal decisions:

1. Student Outcomes: Exhibit H & The Environmental Literacy Plan

Your charter contract contains a legally binding document called Exhibit H. This exhibit outlines specific long-term goals for student learning across five performance indicators: *Awareness, Knowledge, Attitudes, Skills, and Action*. These five indicators are the same for each school in OW's portfolio; together these indicators represent key ingredients that develop student environmental literacy.

- **The System:** Every school must design an annual Environmental Literacy Plan (ELP) and submit it to Osprey Wilds for approval by September 1 each year. This plan details the specific lessons and classroom content-based measures used to evaluate whether students are hitting the targets set in Exhibit H.
- **The Timeline:** Data from these classroom measures must be finalized and reported to Osprey Wilds by June 30 each year to determine your school's annual EE performance framework rating.

2. Program Inputs: Operations Performance Framework

Beyond student outcomes, Osprey Wilds also evaluates schools on whether environmental education is structurally integrated into the school's daily operations, governance, and compliance schedules. A school's Operations Evaluation also heavily informs charter renewal decisions. Within that evaluation, there are key indicators tied to Environmental Literacy that the board should monitor:

- **Mission & Vision (Indicator 1.1):** While a school is not required to have EE in its core mission statement, OW looks at whether leadership adapts environmental education in service of its unique mission, vision, and community needs. In practice, the board might be asking how EE is relevant to the specific students in your school and community or how EE is helping the school meet its mission.
- **Professional Development (Indicator 1.5):** Teachers cannot lead EE lessons without support. Schools must provide evidence of training designed to build staff capacity to increase students' environmental literacy.
- **Educational Program Integration (Operations Indicator 1.7):** OW reviews the school's ELP and evaluates if the school employs EE as a strategy for teaching and learning within its science curriculum *and at least one other discipline* (such as language arts, history, or physical education).
- **Sustainable Operations (Indicator 3.3):** A school that effectively teaches environmental stewardship should reflect those values in its operations and purchasing. OW looks for observable operational commitments to environmental sustainability in areas like facilities (energy reduction), food services (waste reduction/composting), and schoolyard spaces (native plantings/outdoor classrooms).

Expectations for Board Oversight of EE

Osprey Wilds has contractual expectations for every charter board to ensure strong fiscal resourcing, disciplined data tracking, and management accountability:

- **Review Progress at Least 4x Per Year (Operations Indicator 2.2):** The board must formally review the school's performance related to its contractual EE goals (Exhibit H) and its Environmental Literacy Plan (ELP) *at least four times a year, per OW's contract with the school*. These updates should go beyond stating the completion of an activity ("students collected trash from the school grounds") and be explicitly tied to the goals in Exhibit H and recorded as such in board minutes. An example of what this might look like in meeting minutes is included below. Additional examples are discussed in the [February 2026 EE Update](#):

EE Coordinator Update (Exhibit H Progress Monitoring): So far this year, our school has completed 6/10 activities in our ELP. We have met our target for 5 of them. Looking at the ELP in the board packet, you can see that we are on track to Meet Standard in 3 of 5 indicator areas of Exhibit H based on the data we have collected. We are working with staff to ensure data is collected for the remaining activities in accordance with our goals.

- **Evaluate Leadership on EE Outcomes (Operations Indicator 2.3):** Management accountability requires the board to evaluate the school leader on Exhibit H goals as part of the leader's formal annual performance evaluation. The director's evaluation must actively measure leadership performance in relation to OW contractual academic *and* environmental education goals.
- **Prioritize Fiscal Resourcing (Operations Indicator 2.4):** The board must demonstrate that it allocates appropriate financial, human, and organizational resources to achieve its EE goals. This might look like funding a stipend for the EE Coordinator, a line in the budget for environmental field trips, or funds for specific curricula.
- **Oversee Sustainable Campus Operations (Indicator 3.3):** The board is responsible for supporting and monitoring school leadership as they operationalize the school's environmental commitment. Operational decisions regarding facility policies, campus waste reduction efforts, or physical school grounds adjustments (like a garden or outdoor classroom) should demonstrate an observable commitment to environmental sustainability.

Funding the Vision: Maximizing Title IV, Part A Dollars

One of the most immediate ways a board can support the school's EE resources, without straining the general fund, is to leverage federal funding streams. Under the Every Student Succeeds Act (ESSA), Title IV-Part A (Student Support and Academic Enrichment) explicitly identifies environmental education as an allowable expense under the "Well-Rounded Educational Opportunities" content area.

Every qualifying charter school receives a statutory minimum allocation of \$10,000 for Title IV-Part A annually. Boards should consider using some of these dollars for environmental education, keeping a few critical compliance guardrails in mind:

- **The \$30,000 Threshold:**
 - If your school receives *less than* \$30,000 in Title IV-A funds, you have total flexibility to spend 100% of it on well-rounded subjects like EE.
 - If your allocation is *\$30,000 or greater*, federal law dictates that the school must conduct a formal needs assessment and spend a minimum of 20% on well-rounded education (EE).
- **Guard Against Transfers:** Because federal law allows school leadership to transfer Title IV-A allocations into other title programs (like Title I or Title II), the board plays a critical role during the budget-approval process to ensure these dollars are intentionally preserved and earmarked specifically for the school's EE initiatives.
- **Supplement, Not Supplant:** Title IV-A funds must be used to expand or enhance your EE program; they cannot be used to replace existing state or local funding that was already paying for regular core science materials or pre-existing staff salaries.

Bringing the Vision to Life

Ultimately, Osprey Wilds builds these components into its frameworks because of a deep belief in its own organizational vision: fostering a healthy planet where all people live in balance with the earth.

While Osprey Wilds provides the blueprint, your school's specific, customized EE goals are located in Exhibit H of your charter contract. Because environmental education is a cornerstone of the Osprey Wilds contract, effective boards look forward to regular, data-driven EE updates and encourage their school to adapt EE in service of the school's specific students, mission, and context.

Understanding the expectations of your school's EE program is a core duty that protects your school's charter standing. By leveraging available federal funding with disciplined, quarterly data tracking, and mission-aligned EE programming, your board can meet the authorizer's standards, support your teachers, and unlock an incredible educational asset that helps your students thrive.



1000 5th Avenue SE, Hutchinson, Minnesota 55350 320.234.6362(w) 320.234.6300(f) www.newdiscoveries.org

Language Instruction Educational Program (LIEP) Plan – 2025

1. Purpose

New Discoveries Montessori Academy (NDMA) is committed to ensuring that all English Learners (ELs) have equitable access to high-quality instruction and meaningful opportunities for academic success. NDMA recognizes that multilingual learners bring with them a rich array of linguistic, cultural, and social experiences that strengthen our school community.

Our English Learner Program supports students in developing strong foundational skills in reading, writing, speaking, and listening in the English language, while honoring and building upon their home languages. Within our Montessori framework, language learning is embedded in a vocabulary-rich, experiential environment that values communication, independence, and global awareness.

Aligned with Minnesota's Learning English for Academic Proficiency and Success (LEAPS) Act and the Every Student Succeeds Act (ESSA), NDMA's goal is to guide multilingual learners to become confident, lifelong multilingual members of both their local and global communities.

2. Definition of an English Learner

An English Learner (EL) is defined in Minnesota Statute §124D.59, Subdivision 2, as a pupil who first learned a language other than English, comes from a home where a language other than English is usually spoken, or usually speaks a language other than English, and who, as determined by valid assessment, lacks the necessary English skills to participate fully in academic classes taught in English.

3. Program Overview

NDMA provides English language development through a push-in model coordinated with classroom teachers. Instruction occurs in a vocabulary-rich, multi-age Montessori setting that emphasizes individualized learning, oral language development, and peer collaboration. English Learners develop their skills through integrated content instruction, guided by Montessori principles of independence, repetition, and hands-on learning.

4. Identification and Placement Procedures

NDMA administers the Minnesota Language Survey (MNLS) at enrollment to identify potential English Learners. Students whose survey responses indicate a language other than English are screened using the WIDA Screener within 30 days of enrollment. Students identified as English Learners are entered into MARSS and begin receiving language supports through NDMA's Language Instruction Educational Program (LIEP).

5. Instructional Program Requirements

NDMA's instructional model integrates English language development into daily classroom instruction. Teachers provide scaffolds for vocabulary, reading, listening, speaking, and writing through lessons aligned to Minnesota English Language Development (ELD) Standards and academic content standards. Instruction emphasizes oral language, academic vocabulary, and student engagement in meaningful contexts.

6. Staffing and Professional Development

Due to small student numbers and statewide teacher shortages, NDMA does not currently employ a licensed EL teacher. Instead, language support is embedded within classroom instruction and coordinated by administration and classroom teachers. Staff receive ongoing professional development on strategies to support multilingual learners through PLCs, ILT meetings, and professional workshops.

7. Family and Community Communication

NDMA provides clear communication to families of English Learners. Notices and program information are provided in languages families understand, using either local translators or Google Translate. Families are informed of ACCESS testing, program supports, and their rights. Parent feedback is encouraged during conferences, surveys, and school events.

8. Monitoring and Exit Procedures

NDMA administers the WIDA ACCESS assessment annually to all identified English Learners to measure English proficiency in reading, writing, speaking, and listening. Students may exit the program when they achieve an overall composite score of 4.5 or higher (with no more than one domain below 3.5) and are determined ready for full participation in general education. Exited students are monitored for two years. The Administration and Board Policy Committee review LIEP effectiveness annually.

9. Legal Compliance and Equity

NDMA's Language Instruction Educational Program complies with federal and state requirements, including Title VI of the Civil Rights Act, the Every Student Succeeds Act (ESSA), and Minnesota's LEAPS Act. The school values cultural and linguistic diversity and promotes an inclusive environment.

10. Scope and Sequence of Services

WIDA Level	Typical NDMA Support	Service Minutes	Description
1–2 (Entering/Emerging)	Push-in classroom support and small-group reinforcement	Integrated within classroom (~90 min/week equivalent)	Vocabulary building, visuals, peer mentoring
3–4 (Developing/Expanding)	Classroom-integrated scaffolds and guided practice	Integrated within classroom (~60 min/week equivalent)	Writing feedback and comprehension strategies
5 (Bridging)	Monitoring and teacher consultation	Integrated in core instruction	Academic language extension support
6 (Reclassified/Exited)	Two-year monitoring period	—	Full access to general education without EL services

ELL SUPPORT

Experts agree there are a few simple things all teachers can do immediately to support their ELL populations. These simple strategies also reinforce learning for all types of students and are key components of our early literacy programs:

- **Visuals:** Providing an additional way of accessing information ELLs may not have the language proficiency to understand helps them immeasurably to comprehend instructions, vocabulary, or content concepts.
- **Repetition:** Processing and retaining new information takes repetition. Short videos are easy to replay or rewind to reinforce vocabulary and key learning concepts.
- **Review:** Learning games and fun quizzes allow ELLs to hear the information covered in class again to help solidify the day's lesson.
- **Background Information:** Many classroom resources are created under the assumption that all students have uniform past experiences. Providing background knowledge prior to reading or writing activities is particularly essential for ELLs.
- **Systematic Phonics Instruction:** Learning the 44 sounds in English is the first step to a solid foundation in reading. Phonological skills must be automatic for reading to be fluent, smooth, and accurate.

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time.** Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name: (Last, First, Middle)	Birthdate AND Student ID:

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	
2. My student speaks:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	
3. My student understands:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	
4. My student has consistent interaction in:	☐ language(s) other than English. ☐ English and language(s) other than English. ☐ only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information	
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date:

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

Osprey Wilds Environmental Learning Center

Formative Environmental Education Performance Evaluation

Overview

The Osprey Wilds Environmental Learning Center defines environmental education (EE) as the implementation of values and strategies that foster learning and create environmentally literate people who engage in creating healthy outcomes for individuals, communities, and the Earth. The overarching goal of environmental education is an environmentally literate population. The test of environmental literacy is the capacity of an individual to work individually and collectively toward sustaining a healthy environment. An individual's capacity is built through developing awareness, knowledge, skills, and attitudes in support of sustaining a healthy planet where all people live in balance with the Earth.



The Environmental Evaluation (EE) Performance Framework was derived through a review of Osprey Wilds' charter contract, Minnesota's plan for environmental education, as well as the "Awareness to Action Continuum," identified in the Tbilisi Declaration (1977) and outlined below. The five components identified below are critical to the development of environmental literacy, but they are not mutually exclusive or necessarily sequential.

No single indicator describes the full picture of a school's environmental focus or performance on its EE-related goals. The performance areas are to be used together to indicate the total picture of the school's EE efforts. This formative evaluation should provide guidance for the school on areas of improvement related to the five outcomes identified in Exhibit H of the charter contract, and reflect the school's progress toward these goals.

This evaluation is informed solely by data provided by the school. This underscores the importance of effectively implementing the school's environmental literacy plan (ELP), which includes ensuring teachers understand their role, collecting appropriate data, and reporting on students' progress toward the goal – not only activities. This evaluation does not include inputs observed by Osprey Wilds on site visits or reported by the school in the Annual Report or EE Survey.

Results of this formative evaluation become part of the body of information used to complete a summative evaluation of the school's environmental education program during the final year of the school's contract, and inform charter school renewal decisions made by the Osprey Wilds Board of Directors.

Environmental Education Performance Indicators

The Environmental Education Performance Framework includes five indicators, or general categories, used to evaluate a school's environmental education performance.

Indicator 1: Awareness	Students demonstrate an awareness of the relationship between the environment and human life and the diversity of life that shares the earth with humans.
Indicator 2: Knowledge	Students have knowledge of how natural systems function and how human systems interact with and depend on them.
Indicator 3: Attitudes	Students demonstrate respect and concern for the earth's health and the motivation to participate in environmental stewardship.
Indicator 4: Skills	Students possess the skills needed to identify and critically analyze environmental issues, and to contribute to resolving the root of environmental challenges.
Indicator 5: Action	Students have the capacity, or are increasing their capacity, to perceive and interpret the health of environmental and social systems and take appropriate action to maintain, restore, or improve the health of those systems.

Ratings

Each measure will receive one of three ratings based on evaluation of the established indicators. Because it is formative in nature, this evaluation will indicate whether schools are on track to meet the rating described below. The measures are to be used together to indicate the total strength of the school's EE program and its success in creating environmentally literate students.

OUTCOMES:

Meets Standard

The school met its contractual goal and provided evidence of increasing environmental literacy among its students.

Approaches Standard

The school nearly met its contractual goal and provided evidence of emergent environmental literacy among its students.

Does Not Meet Standard

The school did not meet its contractual goal or did not provide evidence to demonstrate an emergent level of environmental literacy among its students.

New Discoveries Montessori Academy
Formative Environmental Education Evaluation
Contract Term FY26-28

Summary of Environmental Education Performance

Data Results					
Goal	Indicator 1:	Indicator 2:	Indicator 3:	Indicator 4:	Indicator 5:
25-26	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Summary

New Discoveries Montessori Academy (NDMA) demonstrated strong student environmental literacy outcomes for the 25-26 school year and met standard in all five indicator areas.

NDMA was successful at meeting its environmental literacy goals with students, and the school has had consistent success using the local context in environmental learning activities. The data reported showed that even for activities where the learning targets were not met (measure 4.1 and 5.1), the activities were implemented as written, with strong participation and student outcomes that approached the target.

The school adjusted measures for the 26-27 school year in response to the data from 25-26, which should support improved environmental literacy outcomes across all indicator areas. The environmental literacy plan (ELP) was also refined to more clearly outline expectations for how teachers collect and report data. The school should continue this progress to invest in maintaining and communicating these systems to support strong outcomes. If the school can sustain a strong foundation, the program may grow to have the capacity to integrate EE into more subjects, learning environments, or into leadership opportunities in the community.

As NDMA enters the penultimate year (FY27) of its current contract (FY26-28), the school should note that 26-27 is the last year that EE data will be reviewed for the summative renewal evaluation of student environmental literacy outcomes and be proactive in communicating with Osprey Wilds staff regarding any questions, requested revisions, or additional EE data.

Areas of Strength

- NDMA has embedded EE into school-wide initiatives like classroom time outdoors (measure 1.1) and school-wide meal composting (measure 5.1). These initiatives demonstrate a school culture of environmental stewardship.
- NDMA's EE program is mission-aligned with the pillar of Montessori education through involving children in real, purposeful daily life activities to foster responsibility and independence. This is evident as students collect recycling as a classroom job (measure

3.1, 3.2), separate and transport compost (5.1), and maintain, weed, harvest, and cook from the garden (4.1, 4.2, 5.2).

- The plan actively bridges school learning with home behavior by surveying families on household recycling habits and donating garden-grown food to local organizations (measure 3.2).

Areas for Continuous Improvement

- The school was late to communicate and report EE information to Osprey Wilds (EE data was due to Osprey Wilds by 6/30/26 and it was submitted 8/31/26. While the school has a designated EE Coordinator, ultimately, the school leader and the board are accountable for ensuring that the school is reporting on the environmental data as outlined in the contract.
- The school could consider adding an additional measure to each of the Indicator areas that currently only have a single measure. This will provide further opportunity for improving student environmental literacy and more data points to include in the ELP.



OSPREY WILDS • CHARTER SCHOOL DIVISION

**1730 New Brighton Blvd, Suite 104, PMB 196 • Minneapolis, MN 55413
(612) 331-4181**

The authorizing mission of Osprey Wilds is to ensure quality academic and environmental literacy outcomes for Minnesota students through effective charter school authorizing.

September 18, 2026

Board of Directors
c/o Tim Dezelske, Board Chair,
Kirsten Kinzler, Executive Director
New Discoveries Montessori Academy
1000 5th Ave. SE
Hutchinson, MN 55350

Re: FY27 Environmental Literacy Plan

Dear Board of Directors of New Discoveries Montessori Academy and Kirsten,

Thank you for submitting the school's SY 2026-27 Environmental Literacy Plan (ELP). The ELP meets OW requirements and is approved. Please use this plan to guide the school's environmental education program throughout the school year.

At the end of this school year, New Discoveries Montessori Academy will be required to report on progress toward its contractual goals using this implementation plan. Please ensure that teachers and school leaders are using this plan to track and report on students' environmental literacy, and board members are tracking progress toward the school's contractual goals at least four times throughout the year.

If during the course of the year you find that changes to the plan are needed, contact me at mazza@ospreywilds.org. Please let me know if you have any other immediate questions.

Sincerely,

Addie Mazza
Authorizing Specialist
Osprey Wilds

Attached: Approved SY 2026-2027 Environmental Literacy Plan

Exhibit H: Environmental Education Goals			
EE Performance Indicator 1: Awareness			
Goal: 80% of Students at New Discoveries Montessori Academy have the awareness, or are increasing their awareness, of the relationship between the environment and human life as measured by curriculum-based measures across the contract period.			
Strategy:	80% (8/10) of K–8 classrooms will use a designated Outdoor Classroom Space for environmental learning for an average of at least 20 minutes per week. Students will use these experiences to increase their awareness of relationships between themselves, the natural environment, and human activity.	Strategy:	
Evaluation Method:	At least 80% (8/10) of K–8 classrooms will document a minimum of 720 minutes (12 hours) of learning in their Outdoor Classroom Space during the school year and provide evidence demonstrating student awareness or understanding of the relationship between people and the natural environment. Evidence may include age-appropriate student reflections, observations, drawings, discussions, or Environmental Journal entries collected by the classroom teacher. Teacher Reflection Prompt: What did students notice, learn, or better understand about the relationship between people and the natural environment through their Outdoor Classroom experiences?	Evaluation Method:	
Results:		Results:	
Rating:		Rating:	
EE Performance Indicator 2: Knowledge			
Goal: 80% of Students at New Discoveries Montessori Academy have the knowledge, or are increasing their knowledge, of human and natural systems and processes as measured by curriculum-based measures across the contract period.			
Strategy:	E1 students (Grades 1–3) will increase their knowledge of trees and plants found on NDMA school grounds through observation, identification, and exploration during the school year.	Strategy:	E2/E3 students (Grades 4–8) will increase their knowledge and understanding of climate change, including its causes, impacts, local effects, and potential solutions.
Evaluation Method:	At least 80% of E1 students (Grades 1–3) will complete the tree/plant identification checklist with at least 80% of the trees/plants correctly identified. Teachers report: Total E1 enrollment / # completing checklist / # scoring 80% or higher	Evaluation Method:	At least 80% of E2/E3 students (Grades 4–8) will participate in climate change learning activities and earn a higher score on the appropriate grade-level climate change post-assessment than the pre-assessment. Teachers report: Total students → # completing both assessments → # whose post-test score increased
Results:		Results:	
Rating:		Rating:	
EE Performance Indicator 3: Attitudes			
Goal: 80% of Students at New Discoveries Montessori Academy have an attitude, or are increasing their attitude of, appreciation and concern for the environment as measured by curriculum-based measures across the contract period.			
Strategy:	E2 students (Grades 4–6) will learn about and practice responsible recycling in their classrooms and school and develop an understanding of why recycling is an important action they can take to protect the environment.	Strategy:	Students will demonstrate positive attitudes toward recycling by practicing recycling at school and sharing/applying their knowledge and recycling practices at home.

	All E2 students (Grades 4–6) will receive instruction about the importance of recycling and participate in classroom recycling practices. Students will also have opportunities to apply their learning through NDMA's schoolwide recycling collection. At least 80% of E2 students will be able to articulate in their Environmental Journals at least one reason why recycling is important.		All students will participate in recycling practices at school and will be encouraged to apply and share their knowledge about recycling at home. At least 80% of student survey respondents will indicate positive recycling practices and attitudes through their responses to the recycling questions on NDMA's annual Student Satisfaction Survey. Supporting Evidence: Staff and Family Satisfaction Survey responses will also be reviewed as supporting evidence of students' recycling practices and their ability to apply and share their recycling knowledge at school and at home. Student/Staff/Family Satisfaction Surveys will include the following survey questions about recycling: (yes or no) o I recycle at school. o I/We recycle at home. o Students and staff actively engage in recycling. o My child knows how to recycle paper, plastic, glass and aluminum.
Evaluation Method:	E2 Recycling Journal Prompt: Why is recycling important? Describe at least one way recycling helps protect the environment.	Evaluation Method:	
Results:		Results:	
Rating:		Rating:	

EE Performance Indicator 4: Skills

Goal: 80% of Students at New Discoveries Montessori Academy have or are increasing their problem solving and critical thinking skills as it relates to the environment and human life as measured by curriculum-based measures across the contract period.

Strategy:	Third-grade students will learn about the importance, planting, and care of trees and, when possible, apply their learning through participation in planting and caring for a tree on NDMA school grounds.	Strategy:	Kindergarten students will learn about growing and caring for plants and develop hands-on gardening skills through participation in NDMA's Kindergarten garden.
Evaluation Method:	All 3rd-grade students will receive instruction about the importance, planting, and care of trees. When possible, students will apply their learning by participating in planting and caring for a tree on NDMA school grounds. At least 80% of 3rd-grade students will demonstrate their understanding through a written Environmental Journal response or verbal response by accurately addressing at least 2 of the following 3 prompts: How are trees important for environmental health? What can cause trees to become diseased or die? Why is it important to remove and replace diseased trees? Teachers report: Total 3rd Grade enrollment / # who demonstrated 2 of 3 prompts	Evaluation Method:	All Kindergarten students will receive instruction about growing and caring for plants and will have opportunities to participate in planting and caring for the Kindergarten garden. At least 80% of Kindergarten students will demonstrate their understanding through an age-appropriate drawing, written response, or verbal response by accurately addressing at least 2 of the following 3 prompts: What do plants need to grow and stay healthy? How can we care for plants in our garden? Why are plants important to people, animals, or the environment? Teachers report: Total K enrollment / # who demonstrated 2 of 3 concepts
Results:		Results:	
Rating:		Rating:	

EE Performance Indicator 5: Action

Goal: 80% of Students at New Discoveries Montessori Academy demonstrate the capacity, or are increasing their capacity, to work individually and collectively toward sustaining a healthy natural environment as measured by curriculum-based measures across the contract period.

Strategy:	Through adult instruction, modeling, and student practice, NDMA students (Grades K–8) will reduce food and garbage waste by separating breakfast and lunch food waste for collection for local farm animals and appropriately disposing of remaining garbage. Classrooms will also separate compostable Fresh Fruit and Vegetable Program snack waste, which E2/E3 students will bring to NDMA's onsite compost.	Strategy:	Children's House students (PreK3, PreK4, and Kindergarten) will learn about butterflies, pollinators, and their habitat through Montessori butterfly life cycle work and take environmental action by helping plant and care for NDMA's butterfly garden.
-----------	--	-----------	---

	All K–8 students and staff will participate in NDMA's schoolwide waste-reduction practices by appropriately separating breakfast and lunch waste for garbage and edible food collection for local farm animals (chicken buckets), with other compostable food waste placed in NDMA's onsite compost as appropriate. Through NDMA's schoolwide waste-reduction practices, students will develop awareness of how food waste and garbage impact the environment and how their individual and collective actions can reduce waste. NDMA will work to reduce its average daily garbage volume from the historical baseline of approximately 4–6 bags per day by the end of 2027. Data Collection: The number of daily garbage bags and the weight of food waste collected in "chicken buckets" for local farm animals will be documented on NDMA's existing compost calendar throughout the school year. This data will be used to monitor food waste diverted from the garbage and determine whether overall garbage volume has decreased.		All Children's House students (PreK3, PreK4, and Kindergarten) will learn about the butterfly life cycle and have opportunities to develop age-appropriate environmental stewardship skills by helping weed, water, and maintain plants that support and attract butterflies. At least 80% of Children's House students will demonstrate an age-appropriate understanding of at least 2 of the following 4 butterfly garden and life cycle concepts through Montessori materials/work, a verbal response, drawing, or teacher observation: -at least one way butterflies use the garden -at least one way they can take care of the butterfly garden -what butterflies need to live -the life cycle of a butterfly
Evaluation Method:	Garbage: average number of bags/day Food diverted: total pounds collected in chicken buckets	Evaluation Method:	
Results:		Results:	
Rating:		Rating:	