



Coordinated Early Intervening Services YEAR 3 REPORT

New Discoveries Montessori Academy is committed to continuously improving procedures and practices to ensure that all students receive the support they need to succeed academically, socially, and emotionally. In line with this commitment, we have revised our child find procedures to enhance the identification and intervention process for students who may require special education services.

The school has a dedicated Child Study Team that is comprised of experienced professionals, that play a vital role in reviewing referrals for special education and assessing the implementation of interventions for students who are struggling. By employing a collaborative approach, the Child Study Team ensures that interventions are effectively designed and implemented to address each student's specific needs.

The primary objective of the Child Study Team is to provide comprehensive support to teachers, and the team works closely with educators to identify evidence-based interventions that align with the specific difficulties faced by individual students. By leveraging their expertise and staying up-to-date on the latest research in the field of special education, the team can recommend interventions that have proven to be effective in addressing similar challenges. This collaborative effort ensures that teachers have access to the necessary resources and strategies to effectively support their students' learning and development.

Furthermore, the Child Study Team focuses on data collection and analysis to inform decision-making regarding students' progress. By gathering and analyzing relevant data, including academic performance, behavioral observations, and feedback from teachers and parents, the team gains valuable insights into students' strengths, areas of concern, and the effectiveness of implemented interventions. This data-driven approach allows teachers to make informed decisions about the next steps in supporting students' individualized needs.

At New Discoveries Montessori Academy, we are dedicated to fostering an inclusive learning environment where every student can thrive. We firmly believe that by implementing evidence-based interventions and employing a collaborative approach, we can maximize each student's potential and help them achieve success in their educational journey.

Local Education Agencies (LEAs) identified by the state educational agency (SEA) as meeting Mandatory CEIS/Year 3 status are required to publicly report on the revision of policies, practices, and procedures if the change in policies is as a result of significant disproportionality in identification, placement in restrictive settings and/or discipline, including suspensions and expulsions of students with disabilities. See 20 USC §1418(d) (2) (c) and Public Law 108-446, section 616(a) (3) (C) (2004), codified at 20 U.S.C. 1416(a) (3).