

March 19, 2020

Dear Parents and Guardians,

Hi, my friends! We've been preparing for the school closure and making arrangements for continued education through distance learning. Distance learning means that the student and instructors are separated and, therefore, can't meet in a traditional classroom setting. If our school is closed for multiple weeks, we are providing resources and guidance to continue learning at home. The duration of school closures has not been articulated in Minnesota as yet.

We hope that families can partner with children to complete these activities. Some assignments include learning with devices and technology, while others do not. This is similar to the student experience during a typical school day. If you don't have internet access, there will be several hard copy options sent home. Rest assured that no new math or language content will be introduced and the assignments will not be graded. Although some of these types of assignments are already regularly used in school, we hope that students use these opportunities to try some other ways of learning.

Online Resources:

Links and instructions to familiar website logins are on a page titled **NDMA Online Resources**, as well as some free content offered on other sites that might be of interest. Those resources are listed on a document titled **Other Online Resources**.

Information on NDMA Website:

A 9-week schedule for all areas of learning is posted (just in case) on the **NDMA website** under Learning, Elementary 2, Spruce Rossing/Nadeau (<https://newdiscoveries.org/learning/elementary-ii/>). This is where the Online Resource pdf document will also appear. Each week is designated with the Monday start date (example: Week 1 starts March 30). In the colored heading for each category on the 9-week curricular schedule, I've indicated whether the task is **online** or **text sent home** in hard copy form.

Packet of Information Sent Home Weekly in Hard Copy Format:

A packet of work items will be delivered to your home in a plastic bag each week. You will find a folder for important papers. In the **left side pocket**, there are resource papers that should be kept for use throughout the duration of the remote learning:

1. Weekly Planner – check off sheet to keep organized – a new one will be sent each week
2. 9 Week Schedule
3. Online Resources/Logins Sheets/Introductory Letter about Moby Max

4. Book Report Assignment
5. Remote Learning Choice Board of ideas – a new one will be sent each week
6. Food Plate image (version of the Food Pyramid) as a reminder for healthy eating (from our Health units)
7. Math Helpers: Multiplication Finger Chart, Fraction Equivalence Chart, Long Division Steps, Metric Conversion Chart, Place Value Chart, Complete Sentence Reminder

The **right side pocket** is for storing completed work for the week. As that side fills up, you will then make a neat pile of assignments for safe keeping. NDMA will be deciding how to make the transfer of those papers. I will monitor the online work completion.

Despite the familiarity of the work assigned, a student may still encounter roadblocks. Please ask questions any time! Email will be the best way for you to contact us. Good math tutorials are available on **Edpuzzle**, **Kahn Academy**, and **Zearn**. We will be in touch on a regular basis once you've received the materials.

Something new to try...I set up student accounts on a free, online educational program called **Moby Max**. It is a very useful tool that I have used in the past and you also might really like the format! Each child has his/her own personal login that appears in the Moby Max Introductory Letter in the folder. I am *not assigning content* on Moby Max, at this time. I encourage you to explore all the categories. For most curricular areas, your child will start off with a short placement assessment. Have fun!

Be well and enjoy this time together,

Mrs. Rossing and Mrs. Nadeau

