

February 2020 Newsletter

IMPORTANT DATES

February 10 - Wheel and Cog (Monday students only)

February 13 – evening parent/teacher conferences

February 14 – daytime parent/teacher conferences

February 13 – valentine exchange

February 17 – no school, Presidents Day

February 24 – 28 – Montessori Education week

February 25 – Children’s House Showcase Music and Art Presentation (6:30 pm)

Parent Teacher conferences are February 13 and 14. Thank you, if you have already signed up. If you have not yet signed up, please do so. There are so many changes which take place during a year of growing. It is nice to share with you how your child is progressing socially and academically.

If you have not returned your child’s permission form and money for Wheel and Cog, please do so right away. This fieldtrip is only for students who come to school on Monday.

We will have a valentine exchange, not a party, on Thursday, February 13th. The children will make decorative bags, at school, for their valentines. I will not be sending a list of names home. Please have your child write his/her name to show who it is from. They can, then, just put one in each bag. We have 21 children in our classroom.

I am asking, again, please make sure your child has shoes to wear inside and all winter apparel to wear outside.

I hope to see you at conferences!

There is more news on the back! 

Our Montessori Classroom

Montessori Math: the children are successful using Montessori math for many reasons. One of the reasons is the length of time a young child has to explore and learn in the Montessori Classroom. This can begin as early as a child's first day of school.

Math begins in the Practical Life area with activities such as pouring from one container to another and creating patterns by using a simple sewing activity of stringing beads. Children also create patterns while weaving with ribbons.

Math continues in the Sensorial area with the measurable attributes of the cubes of the Pink Tower, the prisms of the Brown Stair and the lengths of the Red Rods. There are other Sensorial materials which also help develop math skills.

The next step is the actual "math materials". We begin with the Number Rods which help the child learn quantities to ten. When this is mastered, the child moves on to the sandpaper numerals which are used for number recognition. Then the two materials are combined to show quantity and quantity symbol. Number Rods are also used for teen number quantities, addition and subtraction.

Each material continues to build on the next material/level as the child masters it. Most materials are used for more than one skill. Because of this, the children can continue working with familiar materials.

Look for more information about our Montessori Classroom in next month's newsletter.

Sincerely,

Peggy Enerson

Oak Classroom (Room 313)

