

October 2019 News Letter

IMPORTANT DATE

October 2 – picture day

October 4 – fieldtrip form is due

October 21 – book order due

October 14 – fieldtrip for kindergarten, only

October 15 – evening parent/teacher conferences

October 16 – daytime parent/teacher conferences (no school)

October 17 & 18 – MEA weekend, no school

Please remember to check your child's green binder and take out all the papers each week. There are often forms for you to sign and return to school. Also, it helps your child realize that what they do in school is important. If you have not signed and returned the bus safety form and the signature page in the back of the parent/student handbook, please do so, now. Remember to send the binder back to school. Thank you for your help and support in this matter.

As the weather changes, please make sure your child is wearing the appropriate clothing. On that note, our classroom is usually on the cool side, so please send a sweater or sweatshirt with your child as needed. Great job on making sure your child has a clean set of clothes in the backpack. Please continue. Thank you.

Parent/Teacher Conferences: if you have not returned the signup form, please do so as soon as you can. I am looking forward to visiting with you about your child's progress.

We have sampled banana peppers, carrots and tomatoes from our garden. It is cleaned out for winter and we are looking forward to putting it to bed for the winter with a nice blanket of compost/mulch.

There is more news on the back! 😊

Our Montessori Classroom

Repetition in the Montessori classroom. The way to mastery of a concept is repetition. You may notice that your child brings home the same few papers every week or tells you about the same work he or she is doing every day. The more often a child chooses and does the same work, the more thoroughly that child will internalize and learn that skill.

When your child brings home a traced shape, they are working on the skills of, naming the shapes, holding a pencil correctly and carrying a tray. The next step is to carefully construct vertical lines so close together that it looks as if the child just colored it. That is a sign of great control of the pencil.

Group activities such as Cultural Studies (Science and Social Studies) and Art are repeated, year to year, as well. Each year a different level of understanding is reached. For instance, a child might work on a puzzle of a fish, one year, use three-part cards to match the parts of a fish the next year and finally learn the names of the parts of a fish as well as different attributes such as food sources for fish or where they live, plus so much more during their last year in our room. How nice to have the opportunity to learn about a subject in this manner.

Look for more information about our Montessori Classroom in next month's newsletter.

Sincerely,

Peggy Enerson

Oak Classroom (Room 313)

